



RICHMONT
GRADUATE UNIVERSITY™



ANNUAL REPORT

July 2025–June 2026

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Friends,

The 2025–2026 academic year was a challenging one for Richmond. Uncertainty around global geopolitics, social volatility in the nation, and trying economic times for higher education had ripple effects that we felt in our own University. Because of our deep and abiding faith in God, however, our community rallied to support each other and our students to deliver one of the finest years in institutional history.

In the coming pages, you’ll see this for yourself as you read about many accomplishments which advanced His Kingdom through our academic programs, counseling centers, and conscientious engagement of faculty, staff, interns, and current students in the wider public spheres they inhabit. Each of them is making the world a better place, one at a time.

We can and ought to feel a modest amount of pride in knowing that we prepared and sent forward one more class of rigorously prepared counselors and ministers to a world hungry for them.

May the Lord continue to shine His light on you and our University!

Timothy Quinnan, Ph.D.

President, Richmond Graduate University

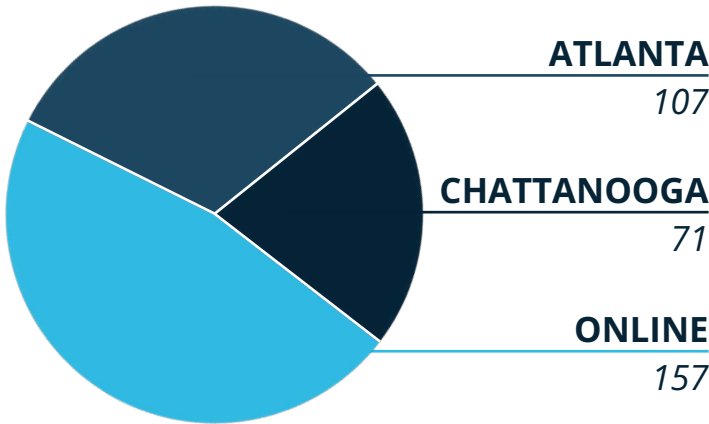


Year at a Glance

335 STUDENTS
ENROLLED
Fall 2025

100 TOTAL
GRADUATES
Spring 2026

Enrollment by Campus in Fall 2025



The 2025–2026 academic year saw a record number of students enrolled in Richmond's Online Campus. The Online Campus, founded in 2020, has seen an almost 900% increase in students from its original sixteen. Now, it serves as Richmond's largest campus, bringing quality, graduate-level counseling and ministry education to students across the United States.

"It is deeply rewarding to know that I am making a meaningful impact by serving God through my role at Richmond."

–Employee Survey Response

CACREP ACCREDITATION
REAFFIRMATION

For the Master of Arts in Clinical
Mental Health Counseling



School of Counseling

During the 2025–2026 academic year, Richmond Graduate University’s Master of Arts in Clinical Mental Health Counseling program, housed within the School of Counseling, achieved a major institutional milestone through the reaffirmation of its accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Following a virtual site visit in Fall 2025, the program received formal reaffirmation in Spring 2026, extending its CACREP accreditation through April 30, 2034. The site-visit team described the program’s preparation and quality of work as the “gold standard” for counseling programs. This achievement reflects the sustained efforts of faculty, staff, students, alumni, clinical partners, and University leadership to maintain rigorous academic standards, strong clinical preparation, and a culture of continuous improvement within the Master of Arts in Clinical Mental Health Counseling program. The School of Counseling remains committed to supporting the program’s continued alignment with CACREP standards and to preparing counselors who are professionally competent, ethically grounded, and equipped to serve diverse communities.



The SOC continued to strengthen its academic offerings through curriculum review, revision, and expansion to maintain alignment with evolving professional standards, student needs, and changes within the counseling profession. A significant addition was the creation of the Advanced Clinical Practice Certificate within the Clinical Mental Health Counseling degree. The certificate provides a focused pathway to deepen clinical expertise in high-demand areas, allowing students to specialize without committing to a full second degree or to a certificate in a single specialized area.

This year, Dr. Ashley Bauman joined the School of Counseling as Assistant Professor in Spring 2026. The SOC also advanced its work in the responsible use of artificial intelligence in counselor education and clinical work. Faculty and administrators contributed to the development and refinement of policies addressing academic integrity, ethical use, disclosure, privacy, and appropriate applications of emerging technologies. This work reflects the SOC’s commitment to preparing students for a rapidly changing professional environment while preserving the relational, ethical, and human-centered foundations of counselor education.

"I have had a wonderful experience. I have experienced areas of study I was not aware of. I have made lifelong friends. Although the online classes were valuable and insightful, nothing beats being together in person."
–Graduating Student

"Richmont's focus and ability to train clinical counselors is the best I have seen. Additionally, their emphasis on trauma prepares all counselors to be ahead of the curve when they graduate."
–Online Student



Student Retreat: Built to Last

Student Affairs hosted its fifth SOC Student Retreat at Eagle Ranch in Flowery Branch, Georgia. The retreat was for Clinical Mental Health Counseling students who began their counseling internship in May 2026. Student Affairs was joined by Vanderbilt faculty member and Richmond adjunct faculty member Dr. Jon Ebert, who taught the future interns how to utilize the ARC Model (attachment, emotional regulation, and competence) for their growth and health as new mental health counselors. Students enjoyed a time of training and connection in a beautiful, serene setting. The retreat hosted over 80 students, faculty, and staff for a 24-hour experience.

Clinical Training

The Clinical Training program continued to grow in all three campuses. The Atlanta, Chattanooga, and Online campuses collectively supported 69 interns. Richmond’s site partnerships expanded to 71 active hosting sites, with 24 new sites approved for next year across community agencies, treatment centers, hospitals, and universities in eight states. Across all three campuses, students logged 56,422.87 total hours, including 23,842.03 direct client hours and participation in clinical training events.

A total of eight clinical training events were held this year, including internship fairs, panels, trainings, and discussions. This year’s Internship Fairs were a standout success. Across both the Atlanta (30 sites) and Chattanooga (15 sites) events, site supervisors and students were brought together in a way that streamlined the placement process and gave students direct access to a wider range of opportunities than in previous years. The Internship Fair also saw great success with introducing a new format in Chattanooga.





School of Ministry

May of 2026 saw a record number of graduates in Richmond's School of Ministry. This included eighteen graduates in master's and certificate programs and seven in the Doctor of Ministry. The Doctor of Ministry in Spiritual Formation and Leadership enrolled its fourth annual cohort with upcoming plans for a fifth. Twelve students have successfully defended their Capstone Projects and completed the Doctor of Ministry program since its inception.

In March 2026, under the leadership of Dr. Preston Hill and funded by the John Templeton Foundation, Richmond completed the Spiritual First-Responders Project (SFRP). The SFRP was started to explore how people who are unraveling the complexities of faith deconstruction while still yearning for meaningful spiritual experiences can find health and healing. The approach addressed these needs by using mentally healthy settings to explore spiritual experiences. The support groups generated interactions that allowed for the exploration of spirituality in a non-coercive, open-ended manner.

Richmont's School of Ministry worked with the Offices of Institutional Effectiveness and University Advancement to apply for a major research grant from the Lilly Endowment's *Exploring Christian Practices* Initiative in partnership with scholars at Indiana University and Georgia State University. This project will focus on creating and implementing a gratitude curriculum for churches and small group ministries.

"The content and lectures in my classes has blown my mind. I've been challenged every writing assignment—both larger papers and weekly essays—to learn and search in ways I never have before."

—Student Survey Response

"The community of peers and terrific professors is the single greatest strength of the school. In fact, the people led me to stay for my doctorate after completing the master's program. Folks are welcoming and encouraging, and, in the best possible way, they make me want to be a better Christian, a better pastor, and a better scholar."

—Student Survey Response



Admissions

"In my nine years working in the Office of Admissions, there has been significant turnover every year. I am extremely proud of the team we have created within this office. Each member has a vested interest in the success of the University and brings their unique gifts and talents to the role. This team is my proudest accomplishment."

—Michelle West, M.A., Vice President of Admissions

During the past academic year, the Admissions team advanced Richmont's enrollment goals through strategic recruitment, relationship building, and personalized student engagement. Team members expanded partnerships with churches, colleges, universities, alumni, and community organizations while representing Richmont at recruitment events, conferences, and campus visits. These efforts strengthened prospective student pipelines, increased program awareness, and supported enrollment growth across multiple markets.

The team also focused on improving the applicant experience by enhancing communication, streamlining processes, and providing individualized support throughout the admissions journey. Through intentional outreach and follow-up, the Admissions team fostered meaningful connections with prospective students and helped them navigate the path from inquiry to enrollment.

Overall, the Admissions team demonstrated a strong commitment to Richmont's mission and values by cultivating community, embracing diversity, and serving students with excellence. Their collaborative efforts contributed to enrollment success, strengthened recruitment partnerships, and positioned the University for continued growth.



Marketing & Communications



In 2025–2026, focus was on visibility: building recognition, creating connections, introducing more people to Richmond's mission, and establishing the University as a recognized leader in counseling and ministry. Continued collaboration with the Department of Admissions connected many prospective students with Admissions events and Richmond's programs. The professional production of commercials for Preview Day and a new event, Explore Richmond, further elevated Richmond's digital presence and strengthened the online experience for prospective students.

The Department of Marketing and Communications has introduced Richmond to a wide array of audiences through new avenues, including billboards in metro Atlanta and Chattanooga, news appearances on 11Alive Atlanta & Company and Chattanooga's Local 3 Plus You, digital ads at Hartsfield-Jackson Atlanta International Airport during Summer 2026, and a donated spot on Atlanta's Corey Tower digital advertising space during Mental Health Awareness month. The Atlanta campus continued building relationships with the Cobb Chamber of Commerce at networking and leadership events. Richmond also expanded its reach through national podcast advertising on Lecrae's The Deep End and Girls Gone Bible, strategically aligning commercials with influential Christian leaders whose audiences reflected Richmond's mission, including Dr. Anita Phillips, Pastor Judah Smith, and Pastor Philip Anthony Mitchell.

"Every campaign this year had one purpose: to make sure more people know who Richmond is and why it matters. We thank God for His faithfulness in opening doors and entrusting us to steward each opportunity with excellence. As our reach continues to grow, so does the opportunity to equip future counselors and ministry leaders to bring healing, restoration, and transformation to the world."
–Rochelle Mason, D.Min., Director of Marketing and Communications

Faculty & Staff

Administrative Promotions

- Roxie Shellabarger** | Executive Vice President of University Administration
- Michelle West** | Vice President of Admissions
- Kristana Quinnan** | Digital Marketing Specialist (Full-Time)

Administrative Hires

- Rutchelle Alexandre** | Front Desk Assistant, Henegar Counseling Center
- James Rox** | Chattanooga Campus Receptionist

"Working at Richmond Graduate University has been among the most rewarding career experiences I have had."
–Employee Survey Response



Peterson Award



Amy Kenney, Richmond's Clinical Training Coordinator, was nominated by her peers and selected by the President's Cabinet as the 2026 Peterson Award recipient for her commitment and service that goes beyond job demands or institutional expectations.

She graduated from Richmond in 2018 with a Master of Arts in Clinical Mental Health Counseling and a Graduate Certificate in Trauma Counseling, and worked in multiple clinical settings before returning to Richmond. She was mentored, taught, and cared for by Richmond faculty and staff, many of whom are now coworkers and friends.

Amy enjoys sharing in the highs and lows of students' internships and watching them develop into counselors who are ready to launch their careers. She credits her parents, Jack and Nan Kenney, with teaching her what it means to love and serve others like Jesus. When not plugging away at spreadsheets or spending time with interns, Amy enjoys using her behavioral therapy skills to teach her dog tricks, cheering on the Atlanta United and Rochester New York Football Clubs, serving as a door holder and Pre-K Sunday School Teacher at Passion City Church, attempting to grow vegetables in her garden, and catching up with her siblings, nieces, and nephews.

Research & Innovation

Richmont’s faculty and students continued to shape the counseling and ministry fields. The following report highlights academic advancements from national conference presentations to peer-reviewed publications. Bold names indicate Richmont faculty.

Faculty Productivity Report: July 2025– June 2026

Publications

Headley, K. (2025). EMDR+Sandtray. In Owenby, B. (Ed.) The Encyclopedia of Mental Health Trainings, Certifications, and Credentials.

Hill, P. (Ed.). (2025). Christ and trauma: Theology east of Eden. Pickwick.

Hill, P., & Davis, A. B. (Eds.). (2025). Disability theology and eschatology: Hope, justice, and flourishing. Lexington Books.

Hill, P. M. D., McBride, H. L., McLaughlin, A. T., Davis, D. E., & Van Tongeren, D. R. (2026). Spiritual and mental health care for faith deconstruction: Interdisciplinary recommendations for clinical practice with Christian “dones.” Pastoral Psychology. <https://doi.org/10.1007/s11089-026-01311-0>

Hunsinger, D. van D. (2025). Spiritual trauma care: Theology and psychology in dialogue (**P. Hill**, Ed.). Wipf & Stock.

Jones, W. (2026). [Review of the book In the circle of ancient trees: Our oldest trees and the stories they tell, by V. Trouet]. The Council on Botanical and Horticultural Libraries, 180, 6-8. https://cbhl.net/wp-content/uploads/2026/03/CBHL_news180.pdf

Jones, W. (2026). [Review of the book A natural history guide to Great Smoky Mountains National Park (2nd ed.), by D. Linzey]. Tennessee Libraries, 76(1). https://www.tnla.org/page/76_1_Jones

Tipton, J.L., Barrio, M., Casey, A., & Irion, B. N. R. (2025). Mental health professionals’ non-clinical roles as informed by attachment: A systematic review of research. Teaching and Supervision in Counseling, 7, <https://doi.org/10.7290/tsc07un3c>

Presentations

Chien, J. L., & Jackson, K. (2025, October). “It’s Game Time:” Tackling Cultural Competency Issues with Counseling Trainees with Effective Gatekeeping & Remediation Strategies. Association for Counselor Education and Supervision Conference (ACES).

Chien, J. L., & Jackson, K. (2026, May). "Help . . . Drowning! Learning to swim in raging political waters. Strategies for clients that work." [Conference presentation]. Michigan Counseling Association (MCA) Annual Conference [Virtual].

Davis, D. (2026, March). The nervous system of a leader: Trauma-informed and spiritually grounded practices for co-regulation, resilience, and endurance [Conference presentation]. Middle Eastern Regional Conference, leadership track for cross-cultural workers serving in the Middle East, Antalya, Türkiye.

Davis, D. (2026, March). The nervous system of the cross-cultural worker: The science and practice of “Do Not Be Afraid” [Conference presentation]. Middle Eastern Regional Conference for cross-cultural workers serving in the Middle East, Antalya, Türkiye.

Delp, T., & **Plisco, M. K.** (2026, March). An archival analysis of racial-ethnicity and gender representations in summer literacy programs. [Conference presentation]. 2026 Texas Library Association Annual Conference, Houston TX.

Harville, L., & **Plisco, M. K.** (2026, May). The healing lane: Exploring swim coaches’ perspectives regarding the influence of year-round swimming as a tool for emotional and mental functioning for youth. [Conference presentation]. Association for Humanistic Counseling (AHC) Annual Conference, New Orleans, LA.

Presentations (cont.)

Headley, K., Davis, P., & Kim, A. (2025, October). Toward a more diverse approach to wellness and self-care: Nurturing beauty, truth, and goodness in students and supervisees. Association of Counselor Education and Supervision Conference, Philadelphia, PA.

Headley, K. (2025, January). Career, calling, and vocation: Helping our students faithfully consider who they are. Stronger Schools Conference, White Pine, TN.

Headley, K. (2025, January). Social and cultural diversity: Holding fast to the beauty of God’s creation. Stronger Schools Conference, White Pine, TN.

Headley, K. (2026, February). Cultural humility and broaching in clinical supervision. [Conference presentation]. TACES Webinar, offered online via Zoom.

Hill, P. (2025, November). Posttraumatic spiritual yearning: Religious deconstruction and the Nearness Program in psychological and theological context. Paper presented at the American Academy of Religion Annual Meeting, Boston, MA, United States.

Hill, P. (2025, November). Religion and trauma exploratory session. Session presented at the American Academy of Religion Annual Meeting, Boston, MA, United States.

Hill, P. (2025). Pastoring the “spiritually hungry, religiously done”: Trauma-safe care and classic devotion for faith reconstruction in today’s Anglican parish. [Conference presentation]. Anglican Diocese of the South Annual Synod, Loganville, GA, United States.

Hoover, S.C., Hall, J., & Barsness, R. (2025, November). My truth, your truth, our truth: Relational truth in psychoanalytic group supervision. [Conference presentation]. International Forum for Psychoanalytic Education, Washington, DC.

Hoover, S.C., & Blackburn, A. (2025, October). Negotiating relational space in clinical training and supervision: Transforming anxiety into courageous speech. [Conference presentation]. Association for Counselor Education and Supervision Conference, Philadelphia, PA.

Jones, W. & Lyle, T. (2026, April). From the pews to peer-reviewed: Transforming a church library into an academic collection [Conference presentation]. TNLA 2026 Annual Conference, Knoxville, TN, United States. <https://tinyurl.com/yyczvnhp>

Jones, W. & Lyle, T. (2026, April). Designing LibGuides for graduate-level research and instruction [Conference presentation]. GALILEO 2026 Annual Conference, Macon, GA, United States. <https://tinyurl.com/vv9x2wn>

Oliver, E. A. (2025, November). The gift that keeps on giving: Family rituals and traditions. [Continuing Education Event]. Tennessee Association of Marriage and Family Therapy; Knoxville, TN.

Plisco, M. K. (2026, June). Utilizing poetry to create a sacred space for spiritual meaning making in counseling. [Conference presentation]. Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) Annual Conference, Virtual.

Plisco, M. K. (2026, May). Poetry for connection and meaning-making in group supervision. [Conference presentation]. Association for Humanistic Counseling (AHC) Annual Conference, New Orleans, LA.

Plisco, M. K. (2025, September). Poetry as a supervision tool for addressing supervisee anxiety. [Conference presentation]. American Counseling Association Supervision in Counseling Summit virtual conference.

Sherwood, C., & **Hoover, S.C.** (2026, March). The incarnational gift of intersubjectivity: Forming the self of the therapist made in the image of God. [Conference presentation]. Christian Association for Psychological Studies (CAPS) International Conference, Columbus, OH.

"I love the opportunity I get to contribute to the professional, academic, and spiritual development of the next generation of counselors"

–Employee Survey Response



Counseling Centers



HENEGAR
COUNSELING CENTER

1,600+
Unique Clients

17,000
Appointments

Henegar Counseling Center continues to grow and thrive as one of Chattanooga’s largest Christian counseling centers with 32 clinicians, five of which are interns.

Clinician satisfaction remains high, with positive feedback regarding the work environment, client volume, and ongoing relationship with Richmond. Henegar clinicians continue to serve as a strong presence in the community—speaking at churches, partnering with organizations, and providing support during times of crisis while remaining committed to Henegar’s mission by offering professional, compassionate, and sensitive counseling services that are faithful to the Center’s Christian foundation.

The Benevolence Fund supported over 20 clients with reduced fee sessions. The center had 17,000 charted appointments with more than 1,600 unique clients and over 700 new clients. Henegar clinicians also ran three ongoing groups, offered supervision to students, volunteered in classrooms, and offered consultation to students, interns, and other clinicians.



RICHMONT
TRAUMA CENTER

500+
Unique Clients

8,000+
Appointments

The Richmont Trauma Center (RTC) is established as one of Atlanta’s leading trauma- and faith-informed counseling centers, continuing to grow and advance Richmond Graduate University’s mission through excellent clinical care, counselor training, and strategic community partnerships. During the last fiscal year, RTC served over 500 unique clients through 8,000+ counseling appointments, including more than 2,600 free or reduced-cost counseling sessions for individuals who otherwise could not access care. The Center also provided over 800 reduced-cost appointments for those serving in ministry, missions, and other helping professions.

The RTC expanded its partnership with Walton Communities through an on-site counseling center for underserved residents, provided school-based counseling at Ansley School and Peace Preparatory Academy, and launched a Tuesday evening community counseling clinic. These initiatives are staffed by Richmond Graduate University interns, expanding access to affordable counseling while providing high-quality clinical training for Richmond students. RTC also provided community education for churches, parent ministries, university ministries, and schools on topics including emotional health, grief, parenting, adolescent mental health, and trauma-informed care, while building new partnerships through the 2025 Mental Health and Missions Conference to serve international Kingdom workers.

RTC remains one of Richmond’s largest internship sites, with five counseling interns this year and more than 30 Richmond interns trained since its founding. During the past fiscal year, RTC experienced 60% growth in clinical revenue, reflecting its continued growth and expanding role as one of Atlanta’s leading counseling centers.



Student Success

Academic Support

This year saw the addition of Half-Term and Summer Sessions of Enrich 101, allowing prospective students to connect with others, discover if graduate school is the right next step, and prepare for postgraduate education success. This allowed for a smoother matriculation experience for students starting their journey at Richmont, and 85 students signed up for Enrich 101 this year.

Students can also participate in Peer+Connect, a peer-to-peer student mentorship program through Richmont Graduate University that is offered to new students as a way to provide support and connection as they transition to graduate school. During the 2025–2026 academic year, 22 students participated in the Peer Mentorship Program.

"I appreciated that [my mentor] took my school and outside life schedule in mind, it was easy to meet up on campus, and made me feel a part of the Richmont community."
—Peer+Connect Student Participant

2026 Commencement

The Office of Student Affairs hosted Richmont’s Fifty-Third Commencement Ceremony at Mount Paran North Church on Friday, May 8th. This day saw almost 80 graduates walk across the stage to receive their diploma, with 100 total graduates across the School of Counseling and School of Ministry. Alum, Dr. Don Davis, Jr., issued the Commencement address. Student Affairs was thrilled to host graduates and their families for this special day.

Office of Diversity and Inclusion (ODI)

ODI saw increased average attendance at several Multicultural Stories and culture exchange events across the Fall 2025 and Spring 2026 semesters. The largest event was September's Multicultural Stories with 70 attendees. The office provides resources for students and employees to learn about cultural intelligence and engage in multicultural conversations.

Building Community

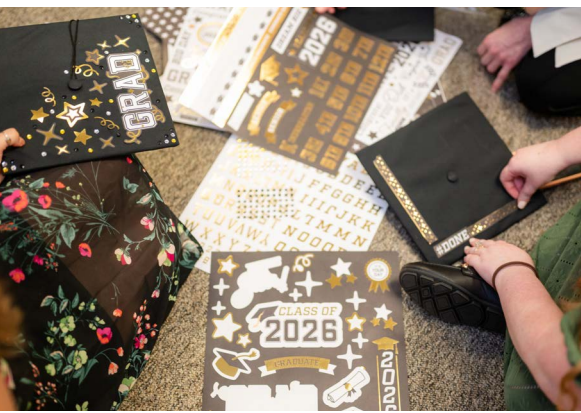
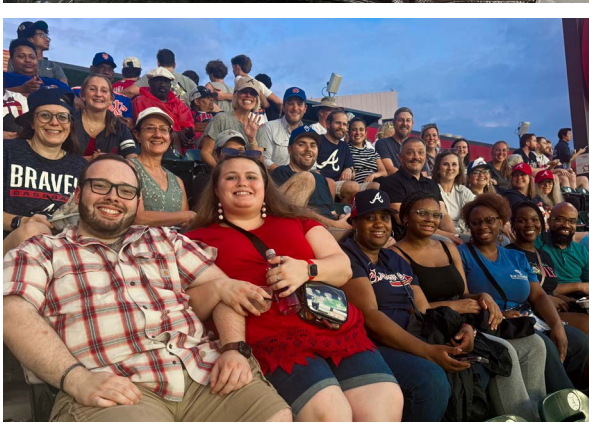
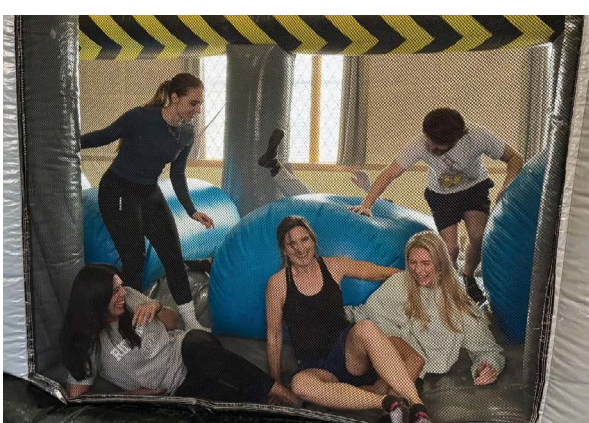
60+ ENRICHMENT ACTIVITIES
Outside the Classroom

15% ENGAGEMENT INCREASE
From 2024-2025

Richmont students across all campuses had the opportunity to participate in over 60 enrichment activities outside the classroom. These activities ranged from lunch & learns, multicultural events, volunteer opportunities, and social gatherings. Approximately 1,450 students, faculty, staff, and alumni joined in throughout the year, which is an almost 15% increase in community engagement. Activities included an Atlanta Braves game, welcome back popsicles, a day of service for the Atlanta and Chattanooga campuses, the annual Chili Cook-Off, a Christmas market, a stress-buster bounce house, a Happy Tails therapy dog visit, and several virtual alumni presentations on niche topics within their practices.

A team of Richmont graduate students and staff joined the 2025 United Way Day of Caring to support Chattanooga’s Creative Discovery Museum in preparing for their holiday programming. They crafted decorations and learned about upcoming opportunities to support the mental health of Chattanooga children for the Creative Discovery Museum's newly opened feelings-based exhibit called “XOXO: An Exhibit About Love and Forgiveness.”

At Richmont’s second annual Day of Service, students, faculty, and staff came together to pack snack bags for children in Restoration Atlanta’s After School Program. Over 60 bags were prepared and sent to Restoration Atlanta's students, each with a personalized message and drawing from Richmont's community.



Institutional Effectiveness

During the 2025–2026 academic year, Institutional Effectiveness (IE) played a central role in achieving Richmond's most significant accreditation milestone to date. The IE Office led all preparation and documentation for the November 2025 CACREP site visit across all three campuses. That work culminated in Richmond's Master of Arts in Clinical Mental Health Counseling program's first 8-year reaccreditation term, which is the maximum term length. Alongside this accreditation work, the department worked with the Office of the President in the development of Richmond's 2026–2028 strategic plan, "Investing in Our People," building the case from institutional data through presentations to the President and Board, and co-authoring the full plan for launch at Institutional Success Day in July 2026. The department also chaired the University Partnerships & Programs Committee, guiding five new external partnerships and two new academic programs to approval, significantly exceeding original targets.

Strategic Plan 2026–2028



The 2026–2028 strategic plan was intentionally designed to be data-informed, participatory, and internally focused. The plan focuses on four key themes—to **empower**, **connect**, **equip**, and **sustain** Richmond's people.

The planning process began with a comprehensive review of employee survey data, which provided critical insight into the experiences, challenges, and priorities of faculty and staff across the institution. These findings were further enriched through Richmond's first annual Institutional Success Day in 2025, where employees engaged in candid conversations about their day-to-day work, institutional strengths, and areas for growth. At its core, this plan is grounded in a simple conviction: a healthy institution begins with healthy people. Investing in the growth and effectiveness of employees strengthens their ability to fulfill Richmond's mission and enhance the student experience.



"Peter's work also symbolizes the dedication of the host of other behind-the-scenes personnel who support the program and the student experience, ranging from technical and financial aid support, to enrollment services and achieving milestones in the matriculation in the program, to student success services, to library and writing support, to administrators sharing the same vision of the program. There is an obvious collaborative and collegial feel within these support staff where they are eager to serve and support this shared vision. Very inspiring!"

–CACREP Site Review Team on Peter Brindley, Director of Institutional Effectiveness

Fundraising & Support

Giving Back

This year, Richmond was able to assist nine students through the University's Student Emergency Fund. The Student Emergency Fund provides limited financial assistance to currently enrolled students who are struggling financially due to uncontrollable circumstances and require emergency monetary assistance as a last resort. Funds are used to aid in short-term crisis matters that would otherwise jeopardize the student's ability to attend Richmond Graduate University.

The Henegar Counseling Center organized its third annual golf tournament at the Valleybrook Golf and Country Club. All proceeds from the tournament directly benefitted the Benevolence Fund, which allows Henegar to remove clients' financial barriers to mental health care. The Henegar Counseling Center Golf Tournament was sponsored by SmartBank, the Staub Team, Covenant Logistics, and Mark and Lorrie Slater.



University Advancement

Over 2025–2026, Richmond raised nearly \$600,000 in philanthropic support from 100 entities, both individuals and organizations, including 55 donors who are Richmond alumni. This support is an investment in Richmond's students and the work the University does in the community. Donors who have established recurring gifts are incredibly appreciated. Alumni and friends are invited to join their ranks as Richmond continues to make competitive applications to various private foundations and government grant opportunities.

Richmont would like to thank the National Christian Foundation and other providers of donor-advised funds who offer an important giving vehicle for many supporters.



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**Member of the Executive Committee*





"There is an overall culture and care for employees that is unique to Richmond—the four-day work week, optional hybrid work arrangements, career development, fringe benefits, generous time off opportunities—all contribute to a healthy work-life balance that I've never experienced elsewhere. There's a strong sense of camaraderie. We are truly accepted and encouraged to be ourselves, with our individual strengths highlighted and utilized."

—Employee Survey Response

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