

ANNUAL  
PERSPECTIVES  
2014



RICHMONT  
GRADUATE UNIVERSITY™



ANNUAL  
**PERSPECTIVES**  
2014

RICHMONT GRADUATE UNIVERSITY PROVIDES CHRIST-CENTERED EDUCATION AND RESEARCH THAT ADVANCES GOD'S WORK OF **HEALING, RESTORATION, AND TRANSFORMATION** IN THE LIVES OF **INDIVIDUALS, CHURCHES, AND COMMUNITIES.**

## ADMINISTRATIVE COUNCIL

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2014

## YEAR IN REVIEW

**38** AVERAGE STUDENT AGE

**3.5** AVERAGE GPA OF INCOMING STUDENTS

**98%** OF STUDENTS PASSED THE NATIONAL  
COUNSELOR EXAM

**12,183** RESEARCH QUESTIONS FIELDDED BY  
THE LIBRARY

**24,000+** COUNSELING SESSIONS PROVIDED TO  
RESIDENTS LIVING NEAR A RICHMONT CAMPUS

For more than 80 years, Richmond has served in Chattanooga, Tennessee and Atlanta, Georgia, as an academic institution and Christian counseling service provider. Accredited by the Southern Association of Colleges and Schools Commission

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*Richmont Graduate University equips men and women to be transformative forces in culture by facilitating psychological health and relational healing from a Christ-centered perspective.*

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on Colleges (SACSCOC), Richmont is the nation's third oldest faith-based counseling program and enjoys a diverse student body of individuals who feel a divine calling to walk alongside others in times of great need.

Today, we have a well-respected national presence providing master's degrees in Professional Counseling, Christian Psychological Studies,

and Marriage and Family Therapy and Ministry. This platform allows us to partner with diverse organizations to strengthen individuals and families by bringing hope and healing to communities. In an effort to serve the communities where we have campuses, Richmont hosts a Southeastern network of nine Community Counseling Centers that provide access to reduced-fee counseling services. Currently, these Centers are reducing the number of individuals who enter hospitals by serving children, adults and families who are experiencing trauma, thoughts of self harm, loss of a loved one, child abuse/neglect, bullying, depression, anxiety, marital strife, substance abuse, and other adverse life experiences.

Richmont believes training counselors and ministers produces enormous social returns. In fact, it is estimated that a professional counselor positively impacts over 8,000 individuals over the course of their career. Based on our average class size of 70 students, we annually certify a new group of professional counselors who will serve approximately 480,000 clients over the course of their careers! This is a staggering marker of our Kingdom impact and contribution to the health of area residents!

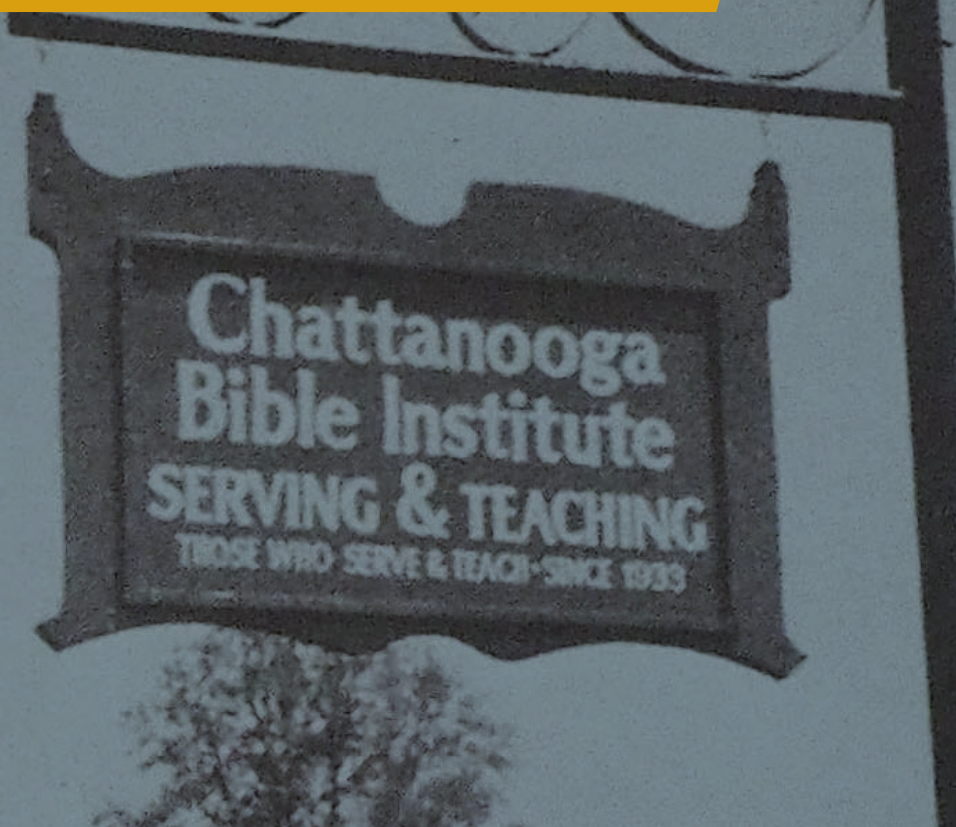


State of Georgia  
NONPUBLIC POSTSECONDARY  
EDUCATION COMMISSION



## RGU: A BRIEF HISTORY

Formalized in 2000, Richmont is a product of the Chattanooga Bible Institute (CBI, est. 1933) merging with the Psychological Studies Institute (PSI, est. 1973). Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Richmont equips men and women to facilitate psychological health and relational healing from a biblical perspective. The university is therefore providing professional training and local counseling services that address current mental health needs evidenced by children, adults and families in distress throughout the Southeast.



# REFLECTING CHRIST BY TRAINING HIS PEOPLE TO SERVE HIS PEOPLE

Over the years, Richmond has meant so many things to so many people. For our alumni, it is the place where they arrived on campus with a holy sense of calling and excitement to become well-trained counselors and ministers. They chose to come to Richmond because it was the place they could learn from the brightest minds in counselor education, psychology and ministry in preparation to one day “do life” with people as they walk through life’s challenges.

For our current students, Richmond is the place they are building community. Sure, it’s the place they are paying tuition, wading through tough material, taking tests and learning to balance many commitments, but Richmond is simultaneously where they are discovering new things about God, themselves and others. It is a place that offers the opportunity to engage the process of personal refinement – to become a person who reflects the goodness of Jesus and the freedom of the cross through healing, restoration and transformation.

For our friends, Richmond is a place that changes lives and communities. It is where they can readily access counseling services, refer their friends, and invest in the next generation of Christian counselors and ministers. It is a place where they can sow into the metanarrative of “life together” in order to help others restore meaningful relationships, grow in leadership, and impact generations for years to come.

Throughout this annual “Perspective,” you will get a detailed glimpse at how the Lord has been ever present, faithfully guiding our administrative steps, speaking through our faculty members, and encouraging our students as they answer His call on their life. We could not be more humbled and grateful for His many generous blessings. Like Acts 13:36, Richmond seeks to serve the purposes of God in this generation. Stewarding the aspirations of our students, engaging high quality faculty, supporting our alumni, and helping our friends to meaningfully connect is the beginning of this journey of faithfulness.

Why do we exist? Why do we serve? Why do we seek to grow? Because we believe that we are called to diligently participate with the Lord in what He wants to do in this generation.

Thank you for reading and learning more about Richmond! Thank you also for your prayers and ongoing financial support. We are grateful for each of you and know God gets so much glory in answering above and beyond what we could ever imagine.

Joyfully,



Robert G. “Bob” Rodgers  
*President*



*The counsel of the LORD stands forever, the plans of his heart to all generations*

**PSALM 33:11**

The Sovereign Lord has given me a well-instructed tongue, to know the word that sustains the weary.

ISAIAH 50:4



# SCHOOLS OF COUNSELING & PSYCHOLOGY

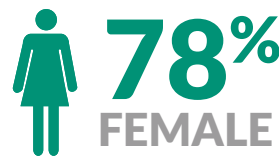
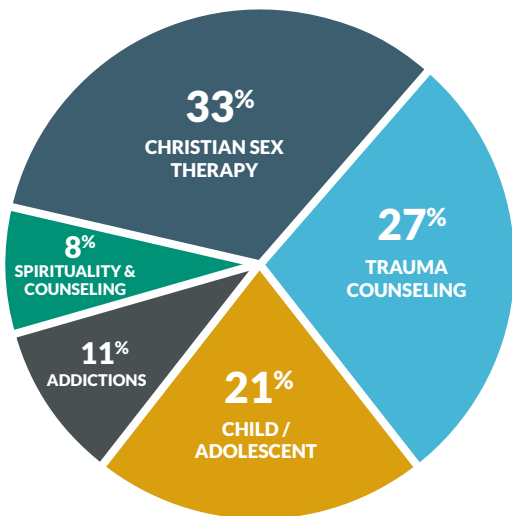
The Schools of Counseling and Psychology experienced an exciting year of increased new student enrollment, fantastic national test scores, growth in institutional research endeavors, and wonderful community partnerships. The faculty and staff are nothing short of an exceptional bunch, helping students convert knowledge into love that heals.

RICHMONT GRADUATES **CONTINUE TO EXCEL** ON THE NATIONAL COUNSELOR EXAM

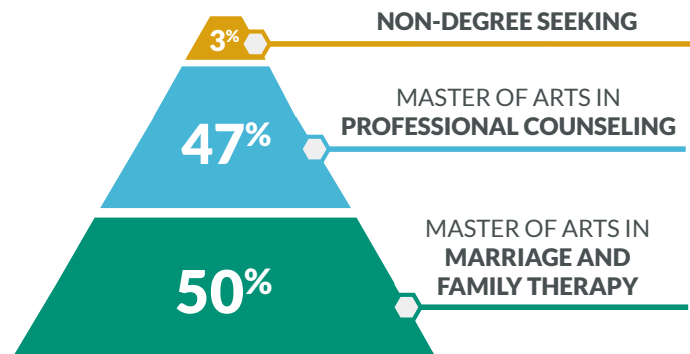
In the spring, 50 of Richmond's graduating students took the National Counselor Examination for Licensure and Certification (NCE) and achieved an exceptionally high passing rate of 98% for the second year in a row. Overall, Richmond's mean scores on the NCE for the Atlanta and Chattanooga campuses surpassed the mean scores of CACREP accredited and non-CACREP accredited institutions in every CACREP and Counselor Work Behavior subject area.

## SCHOOLS OF COUNSELING & PSYCHOLOGY DATA

SCHOOL OF COUNSELING STUDENT SPECIALIZATIONS



NEW STUDENTS BY DEGREE PROGRAM





## CAPS ANNUAL CONFERENCE ATTENDANCE

In April, more than 20 Richmond faculty members, current students and alumni presented at the Christian Association for Psychological Studies (CAPS) annual conference in Atlanta, Georgia. The conference, brought clinicians, students, pastors, and researchers together to discuss the integration of Christian faith and behavioral science. The three-day conference also offered plenary sessions and workshops that spanned a wide range of psychological conversations. At a number of these sessions, individuals affiliated with Richmond offered presentations and poster sessions.

Additionally, several Richmond faculty members served in conference leadership positions and as track coordinators. Specifically, Drs. Dan Sartor and Mary Plisco served as the Assistant Conference Coordinator and the Volunteer Coordinator, respectively. Similarly, Drs. Tim Sisemore, Keny Felix, Jim Siwy, and DeAnne Terrell served as coordinators for the Academic/Research, Clinical Practice and Cross-Cultural/International Tracks.



Left: Drs. Plisco, Felix and White presenting at the CAPS conference.

## REUBEN LAWRENCE

The son of an international evangelist and the grandson of a pastor, Reuben’s introduction to adolescent ministry began in New York City as a college freshman. After 25 years working in communities, churches, faith-based and civic organizations, Reuben and his wife are both working professionals and students at Richmond!

READ MORE ABOUT THEIR DREAM TO CREATE RESOURCES FOR UNDERSERVED FAMILIES AT: [RICHMONT.EDU/STORIES2014](http://RICHMONT.EDU/STORIES2014)





# SCHOOLS OF COUNSELING & PSYCHOLOGY

## STUDENT SYLVAIN PANU PRESENTS THESIS RESEARCH AT SEPA

In March, Sylvain Panu, a student at Richmond, presented his thesis research via a poster session at the Southeastern Psychological Association’s (SEPA) annual conference in Nashville, Tennessee. Panu’s thesis is titled: *The Effects of Traditional Martial Arts on Mindfulness and Psychological Well-Being*. His research combines his passions of psychology and martial arts and he hopes that, one day, his research will support martial arts as an effective intervention in therapy.

## CONDUCTING RESEARCH TO IMPROVE CLIENT SERVICES

The Richmond Psychotherapy Outcomes Project (RPOP) has provided students, counselors, and faculty the opportunity to improve client services while conducting research together. Clients complete survey forms each visit that gives feedback to counselors as to progress in symptoms and the therapeutic relationship. Data is uploaded to a system allowing counselors to track progress over time, spot trends, and improve counseling based on that information. This is also reviewed with supervisors. For the current year, five Richmond students are doing theses based on this, and have submitted a research symposium to a major natural conference based on RPOP. Moreover, the design allows researchers to track changes in unhealthy ways faith may be used to cope with life’s challenges.

“Center Point has been receiving at least one Richmond intern every year for many, many years. We have a very competitive program for interns and so it is an honor for Richmond to be represented on our counseling team each year. In my experience, Richmond’s counseling students are biblically and clinically sound and are adept at using what they’ve learned in the classroom in therapeutic situations. They distinctly evaluate client situations, are mature, easy to work with, personable and passionate. They get the job done well – especially when working with at-risk individuals who often end up in public mental health situations. It is not uncommon for me to hear our community saying, ‘we have the best interns!’”



COMMUNITY PARTNER

COMMUNITY PARTNER

“The partnership with Richmond Graduate University has brought us thoughtful, creative and innovative interns who share our Christian worldview while at the same time valuing strong clinical counseling skills. When we host a Richmond intern we are confident that they have the academic preparation to engage our clients in meaningful and effective ways. When recruiting interns for our recovery program, RGU is our school of choice.”





## SAMPLE COURSES

### M.A. PROFESSIONAL COUNSELING

#### CORE COUNSELING CURRICULUM

Introduction to Counseling  
 Personal and Spiritual Life of the Counselor  
 Interpersonal Skills in Helping Relationships  
 Ethical, Legal and Professional Standards in Professional Counseling Systems and Interventions  
 Psychopathology: Diagnosis and Treatment of Mental Disorders  
 Clinical Appraisal and Diagnostic Evaluation in Counseling  
 Family Systems Theory  
 Addictions Counseling: An Integrative Approach to Assessment and Treatment  
 Human Growth and Development  
 Group Counseling Theory and Practice  
 Theodicy and Trauma Counseling  
 Vocational Counseling  
 Counseling and Spirituality  
 Social and Cultural Issues in Counseling  
 Methods of Research

#### CLINICAL INTERVENTION CURRICULUM

Clinical Assessment in Individual, Marital and Family Counseling  
 Cognitive-Behavioral Therapy  
 Professional Seminar in Marriage and Family Counseling and Clinical Mental Health Counseling  
 Psychodynamic Theories and Counseling

#### INTEGRATION CURRICULUM

Models of Relating Christianity and Counseling  
 Christian Traditions with Implications for Counseling  
 Hermeneutics and Application  
 Integrative Theology for Counselors  
 Counseling and Spirituality Integration Elective

#### CLINICAL TRAINING CURRICULUM

Applied Practicum and Treatment Planning Lab in Counseling  
 Counseling Practicum  
 Counseling Internship I  
 Counseling Internship II

### M.A. MARRIAGE AND FAMILY THERAPY

#### CORE COUNSELING CURRICULUM

Introduction to Counseling  
 Interpersonal Skills in Helping Relationships  
 Psychopathology: Diagnosis and Treatment of Mental Disorders  
 Clinical Appraisal and Diagnostic Evaluation in Counseling  
 Addictions Counseling: An Integrative Approach to Assessment and Treatment  
 Group Counseling Theory and Practice  
 Theodicy and Trauma Counseling  
 Vocational Counseling  
 Counseling and Spirituality

#### PROFESSIONAL IDENTITY AND ETHICS

Clinical Assessment in Individual, Marital and Family Counseling  
 Cognitive-Behavioral Therapy  
 Professional Seminar in Marriage and Family Counseling and Clinical Mental Health Counseling  
 Psychodynamic Theories and Counseling

#### INDIVIDUAL DEVELOPMENT AND FAMILY RELATIONS

Human Sexuality: A Therapeutic Integration  
 Human Growth and Development  
 Marriage and Family Therapy: Theoretical Knowledge  
 Counseling Systems and Interventions  
 Family Systems Theory  
 Healthy Family Functioning

#### MARRIAGE AND FAMILY THERAPY: CLINICAL KNOWLEDGE

Clinical Assessment in Individual, Marital & Family Counseling  
 Cognitive-Behavioral Therapy  
 Social and Cultural Issues in Counseling  
 Brief, Solution-Focused, Communication Approaches to MFT  
 Structural and Behavioral Marriage and Family Therapy  
 Contextual, Narrative and Interpersonal Models of Counseling  
 Psychodynamic Theories and Counseling

#### RESEARCH

Methods of Research

#### INTEGRATION CURRICULUM

Models of Relating Christianity and Counseling  
 Christian Traditions with Implications for Counseling  
 Hermeneutics and Application  
 Integrative Theology for Counselors  
 Counseling and Spirituality Integration Elective

#### CLINICAL TRAINING CURRICULUM: SUPERVISED CLINICAL EXPERIENCE

Applied Practicum and Treatment Planning Lab in Counseling  
 Counseling Practicum  
 Counseling Internship I  
 Counseling Internship II

### M.S. CHRISTIAN PSYCHOLOGICAL STUDIES

#### CORE INTEGRATION CURRICULUM

Models of Relating Christianity and Counseling  
 Counseling and Spirituality Integration Elective  
 Personal and Spiritual Life of the Counselor  
 Hermeneutics and Application  
 Christian Traditions with Implications for Counseling  
 Integrative Theology for Counselors

#### PROFESSIONAL IDENTITY AND ETHICS

Psychopathology: Diagnosis and Treatment of Mental Disorders  
 Psychodynamic Theories and Counseling  
 Cognitive-Behavioral Therapy  
 Counseling Systems and Interventions  
 Structural and Behavioral Marriage & Family Therapy  
 Clinical Assessment in Individual, Marital and Family Counseling



## SCHOOLS OF COUNSELING & PSYCHOLOGY

“God is so gracious to have directed my path in such a way that allowed it to include Richmond. As I sorted through various difficulties during my early middle school and high school years, I found great comfort and solace through seeing a counselor, but my attitude changed as I entered college and become hardened to the mental health field- believing the lie that Christian’s should not have any real problems because of their relationship with Christ. Thankfully, the Lord humbled me and I found myself back in counseling, unable to manage my own life without the help of another. Through this process, something in me came alive as I experienced being truly accepted just as I was. Over the years, this experience birthed in me a passion to see others embrace their unique struggles and find acceptance. So far my experience at Richmond has been nothing less than a time of refinement and confirmation.”

EMILY DRESSNER, 2ND YEAR COUNSELING STUDENT

“I chose Richmond over the other schools on my list for a variety of reasons: Richmond was closest to family, it is set within an amazing city, and it felt like a place I could call ‘home.’ This last point was the most important. You see, I wasn’t just looking for an educational experience or a degree; I was looking for a community that could both impact me, and help me to impact the world around me.”

JOHN MCGLOTHIN,  
2ND YEAR COUNSELING STUDENT

“The minute I walked into Richmond, I felt very welcome. Looking at other universities to fulfill my masters, I didn’t feel the warm authenticity that I felt when I visited Richmond. I chose Richmond, not just because it would meet all of my academic needs, but that I felt a part of a community the minute I stepped foot on campus.”

BETHANY ELMORE, 1ST YEAR COUNSELING STUDENT

“Throughout college I felt a tug on my heart to get my Masters in Christian Counseling, but I wasn’t certain of what school I would attend or where that might be. After months of prayer leading into my senior year of college, I passed through Chattanooga (my dream city) and the Lord gave me a sign – a literal sign, a bright billboard with Richmond’s logo and the phrase ‘A modern approach, ancient tradition.’ I did my research, made a visit, and prayed only to realize Richmond would be the place to begin a new season of life and learning.”

MARY IVON MONTGOMERY, 1ST YEAR COUNSELING STUDENT

### COMMUNITY PARTNER

“For the past four years the counseling center at Southern Polytechnic State University has utilized interns from Richmond. The interns we receive are always exceptionally well prepared compared to other schools, and show an ability and willingness to tackle the diverse population we serve. This makes training and supervision run very smoothly plus the year-long internship fits well with our school calendar. Working with Richmond’s schedules, staff and interns takes away a lot of stress for me as a supervisor and for that I am grateful!”



*All this is from God, who reconciled us to himself through Christ and gave us the ministry of reconciliation: that God was reconciling the world to himself in Christ, not counting people's sins against them. And he has committed to us the message of reconciliation. We are therefore Christ's ambassadors, as though God were making his appeal through us.* **2 CORINTHIANS 5:18-20**



## KAT DENNIS

A vibrant, up-and-coming technology executive, Kat Dennis pursued a career in technology yet volunteered wherever she could serve people in challenging life situations. A science minded student, Kat had an “uncommon wisdom” that engendered trust and curiosity from her superiors, yet left her feeling forced into an image that wasn’t fully consistent with how the Lord uniquely created her. After a career switch from technology to ministry, Kat couldn’t push aside her interest in counseling and psychology which led her to Richmond.

READ MORE OF KAT’S STORY AT:  
[RICHMONT.EDU/STORIES2014](http://RICHMONT.EDU/STORIES2014)

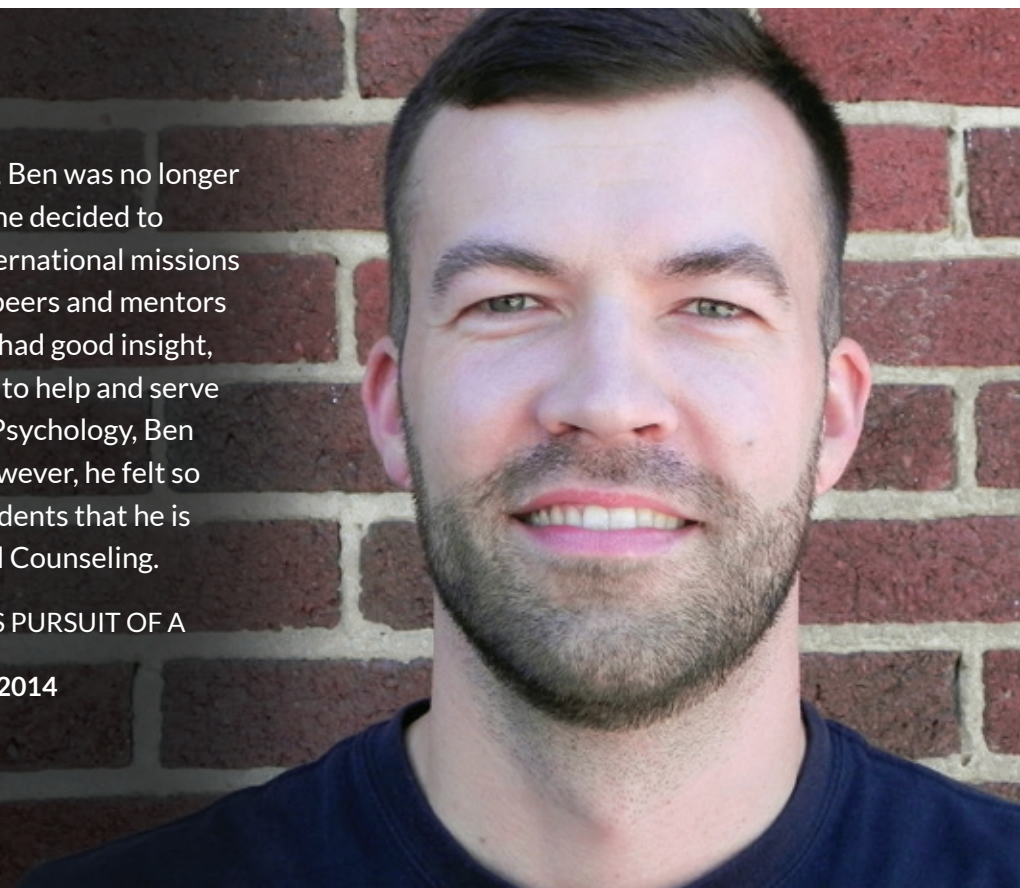


## BEN HORNER

After 10 years in the graphic design field, Ben was no longer passionate about what he was doing. So he decided to shake things up and took a year to do international missions work full time. Having been affirmed by peers and mentors that he was a trustworthy confidant and had good insight, Ben wanted to invest in developing skills to help and serve those in need. Without a background in Psychology, Ben experienced some unique challenges; however, he felt so affirmed by his professors and fellow students that he is now finishing his master’s in Professional Counseling.



READ MORE ABOUT BEN’S PURSUIT OF A  
SECOND CAREER AT:  
[RICHMONT.EDU/STORIES2014](http://RICHMONT.EDU/STORIES2014)



Wisdom is with those who  
receive counsel.

PROV. 13:10



# SCHOOL OF MINISTRY

*This past year was full of growth, milestones and seeking the Lord's direction for next steps with the School of Ministry. As the school prepares for what will likely be a year of unprecedented growth, the year held the following notable highlights and accomplishments:*

## MASTER OF MINISTRY NOW AVAILABLE ONLINE

In February, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) approved Richmond's proposal to offer the Master of Arts in Ministry degree in a fully online format. This will be the university's first master's degree program to be offered online. This degree is uniquely designed to equip those who are called into ministry whether in churches or faith based organizations. It is also designed for those who want to be better prepared to serve God within the marketplace.

## GRADUATE CERTIFICATE IN SPIRITUAL DIRECTION LAUNCHED

The school also launched the Graduate Certificate in Spiritual Direction with a full cohort of 20 students. This four semester program teaches students to help others discern the active presence of the Triune God and perceive the Holy Spirit's movement in ordinary life. In order to facilitate student convenience while preserving a sense of community, coursework is offered predominantly online as well as in weekend intensive settings.

## FIRST GRADUATING CLASS!

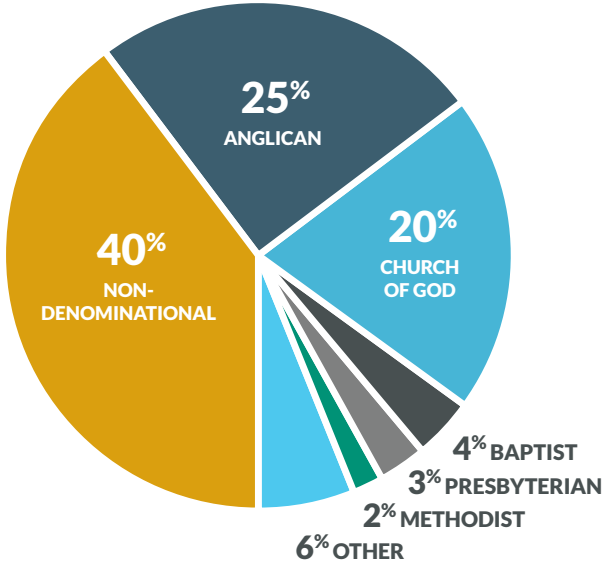
May 10, 2014 was the university's spring graduation ceremony. This group marked the first graduates from the School of Ministry! On the whole, the day was an incredibly special time to celebrate each student and their years of diligent work. It was also a wonderful time of acknowledging the Lord's faithfulness and hand of provision at work in the lives of each student as well as the friendships that had been formed at Richmond.

## RENOWNED AUTHOR AND SPEAKER, JOHN ORTBERG, JR.

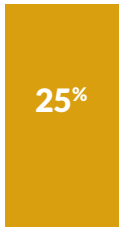
The School of Ministry welcomed internationally renowned author and speaker, John Ortberg, Jr., in May to present: *Knowing Christ—Experiencing Up Here... Down There: Life in the Kingdom*. In this two-day conference, Ortberg partnered with Richmond to train local ministry leaders in the critical area of spiritual formation. As cultural changes accelerate, a new type of leader, one who is prepared to generate ministry strategies that are contextually relevant and theologically sound, is needed more than ever. It was an incredible opportunity to host John and equip students and local ministry leaders to think critically and act creatively to communicate the gospel in our contemporary and diverse world.



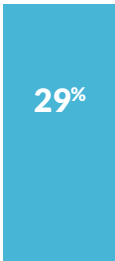
## SCHOOL OF MINISTRY STUDENT DEMOGRAPHICS



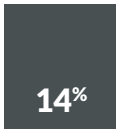
AGE 20-29



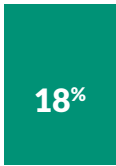
AGE 30-39



AGE 40-49



AGE 50-59



AGE 60-69



### BRIAN BARTON

With a calling to the pastorate on his life, there simply seemed to be too many issues prohibiting Brian from pursuing formalized, non-seminary ministry training. Where was the right place to take classes? How would he afford it? Did he really have time to study? Were a few of the questions running through Brian's mind. A recent graduate of Richmond's School of Ministry, Brian took a new job in ministry and is grateful to have found a ministry program that follows through on its promises.



READ MORE ABOUT HOW BRIAN OVERCAME HIS OBSTACLES AT: [RICHMONT.EDU/STORIES2014](http://RICHMONT.EDU/STORIES2014)





# SCHOOL OF MINISTRY

*The excitement and progress of the past year reflects the importance and effectiveness of this degree program. Stewarding the aspirations of our students, the School of Ministry trains students, grows the local church, and so much more. We believe that we are called to be faithful in participating with the Lord for what he wants to do in this generation.*

## WELCOME NEW DEAN DR. MIKE STEWART

At the end of the 2013-2014 fiscal year, Dr. Mike Stewart was officially welcomed as the new Dean of the School of Ministry. Previously the President of Emmanuel College, Stewart led the college in an unprecedented nine-year season of growth. For those who knew Dr. Stewart at Emmanuel College, his presidency was characterized by courage, authenticity and breakthroughs. Richmond will only benefit by having someone who lives by the values embedded in the School of Ministry such as integration of faith and learning, integrity, and innovation.

The Founding Dean of Richmond’s School of Ministry, Dr. Leland Eliason, graciously took a sabbatical from retirement to commit five years to establishing the School and the certificate programs. The university could not be more grateful for his tenure and for all he has given to lay a foundation for the School of Ministry. We are also grateful that he continues to provide leadership and academic support, particularly by teaching the Foundations of Authentic Leadership course.

## SAMPLE COURSES

### **BIBLE HISTORY AND THEOLOGY**

- Hermeneutics and Exegesis*
- Historical Theology: The Great Questions Addressed by the Christian Faith*
- Church History: The Great Traditions of Christian Faith*
- Understanding the Bible through Its Uniting Themes*
- The Trinity: God Revealed as Father, Son and Holy Spirit*
- God in the Midst of Thinking, Being and Doing*

### **MINISTRY SKILLS AND LEADERSHIP**

- Foundations of Authentic Leadership*
- Interpersonal Skills – Pastoral Care*
- Practical Aspects of the Life of the Minister*
- Ministry to Children and Families*
- Communication in Ministry*

### **MENTORED TRAINING**

- Internship: Mentored Growth and Development*

### **SPIRITUAL FORMATION**

- Spiritual Formation I: Dynamics of the Person and the Kingdom of God*
- Spiritual Formation II: Living in the Divine Conversation and Character*
- Spiritual Formation Retreat Seminar: Theological and Self Understanding*
- Spiritual Formation III: Celebrating the Great Traditions of Christian Faith through Scripture, Literature, and Praxis*
- Spiritual Formation IV: Living as an Apprentice to Jesus*
- Culminating Project: Final Integrative Seminar*



*We proclaim Him, admonishing every man and teaching every man with all wisdom, so that we may present every man complete in Christ.*

**COLOSSIANS 1:28**

“I’ve always known I wanted to live a life of ministry and hopefully do mission work somewhere around the world. I know that God is guiding my every step and I know that he guided me here to Richmond. I heard about the ministry program through a mentor, but I knew that this is where I wanted to attend after the staff prayed for us at preview day. It didn’t feel like school. It felt like I was joining a family that was going to help me grow closer to God.”

ROXANA ISPAS, 1ST YEAR MINISTRY STUDENT

“I chose Richmond to further my education for a number of reasons. I’d always heard great things about Richmond’s professors and students and of their reputation for caring about people. It was the Spiritual Formation track of the Master of Ministry that attracted me most. Over the past two years of study I have realized what I sought after, being personally challenged to deeper formation in Christ while learning practical application of good leadership principles and how to accurately study the Word. Richmond is an excellent learning environment for anyone who wishes to grow in ministry and helping others.”

GREGORY CLARK, 2ND YEAR MINISTRY STUDENT

In the School of Ministry there is no gender bias, no racial bias, and no age bias... it is a marvelous taste of what the body of Christ is supposed to be like. Richmond provides a wonderful learning environment that is enhanced by professors who love teaching and are sincere believers, well educated, and extremely intelligent. There is mutual respect and friendship in the classroom that enhances the learning experience and helps each of us to become a better version of our self in Christ. We are not transformed by books alone, we need community and Richmond fosters such transformational community. As a woman, Richmond has been a safe place to discover my voice and reconsider my beliefs in a welcoming and Biblically sound environment. The more I learn at Richmond the more intelligent of a choice being a Christian has become and I look forward to sharing what I have learned.”

ELESA BENTSEN, 2ND YEAR MINISTRY STUDENT

## FREDDYE JAMES

Freddie had a thriving career as an Environmental Chemist when she realized she was doing just as much encouraging and listening to the problems and concerns of co-workers as she was analytical chemistry. Then, very suddenly, Freddie experienced a debilitating illness that forced her to leave her job of 18 years and utilize disability. At Richmond, Freddie found genuine support and went on to complete two master’s degrees!



READ MORE ABOUT FREDDYE’S EXPERIENCE IN THE COUNSELING AND MINISTRY PROGRAMS AT: [RICHMONT.EDU/STORIES2014](http://RICHMONT.EDU/STORIES2014)



The libraries at Richmond play a crucial role by building and maintaining collections, providing reference and instruction services, and participating in scholarly and service oriented activities.

## COLLECTIONS MANAGEMENT

The libraries continued to build the print collections for the counseling and ministry programs. The Chattanooga library resources were also evaluated for relevance and space and a large number of monographic and DVD resources were added.

## LIBRARY CIRCULATION

The libraries noticed a slight drop in circulation from the previous year due to shifts in information usage trends. Online resources saw noticeable growth. Total print and A/V resources circulated amounted to 14,092 for the year.

## DATABASE SEARCHES

More than 423,008 index searches and full-text article searches were conducted via the university's three psychological databases: PsycInfo, PsycArticles, and the Psychological and Behavioral Sciences set.

## REFERENCE SERVICES

The libraries fielded 12,183 reference questions and lengthier consultations during the year. These included face-to-face conversations, telephone, email and web form conversations.

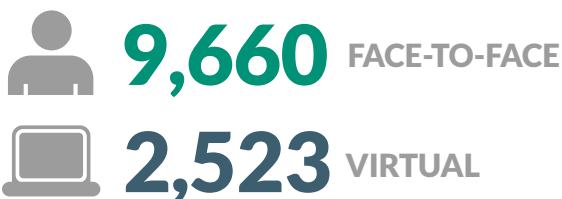
## LIBRARIANS IN THE CLASSROOM AND COMMUNITY CLASSROOM

A total of eight Library Instruction sessions were performed by library faculty. Session topics included: Introduction to Graduate Writing and a lecture in Christian Traditions. Two of Richmond's librarians, Alison Mead and John Hughes, presented on utilizing APA style citations.

John Hughes, Director of Libraries, presented on Mindfulness and Centering Prayer and conducted centering prayer groups. He also co-supervised a student's thesis in conjunction with faculty member, Dr. Mary Plisco. The thesis resulted in a poster presentation.

## LIBRARY USAGE

### REFERENCE SERVICE INTERACTIONS



### LIBRARY CIRCULATION





## COMMUNITY SERVICES

# RICHMONT COMMUNITY COUNSELING CENTER

*This year was full of collaborations, accomplishments, and transitions for the Richmond Community Counseling Center (RCCC). A total of six Richmond interns served many Chattanooga area clients in need of reduced fee counseling through the RCCC. Interns are a vital part of the RCCC's ability to offer reduced-fee services and their desire to serve is humbling.*

In 2014, we continued to look for ways to cultivate connections with the Latino community. Through our partnership with La Paz, a major Chattanooga resource for Latino families, our staff counselor, Ani Hernandez-Johnson, was able to further develop our relationship with them. La Paz received a grant that allowed Ani to provide five hours of contract services per week at their office to clients in need of counseling. This opportunity served as another way we were able to familiarize the Latino community to bilingual counseling. Additionally, the Community Foundation of Greater Chattanooga (CFGC) generously provided a \$20,000 grant to help Ani continue spending approximately half of her time serving that community. We are grateful for their history of generous giving to the RCCC.

As a part of CFGC's generous gift, we were able to transition from paper files to a secure, electronic health records system. Although there has been a learning curve, this system has streamlined client files and allows therapists to have easier access to information. We are hopeful that this will allow interns and staff to spend more time planning for client sessions and seeing additional clients. In addition to CFGC's gift, we were also allotted a grant from Memorial Health Care Systems to our general budget. We are grateful for their financial investment as well!

Toward the end of the year, Ani Hernandez-Johnson transitioned to another position at Henegar/CBI Counseling Center. We welcomed Rebeca (Becky) Durand, our new bilingual therapist, to the RCCC team. She has continued the mission of serving the Latino community through groups, individual, family, and marital therapy.

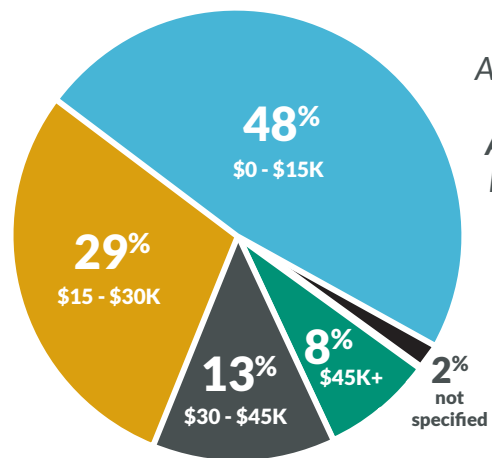
Overall, we were able to provide nearly 2,000 counseling sessions throughout the year. Over half of those sessions were serving

individuals without insurance and about half had an income under \$15,000.

In preparation for the New Year, we continue to see God's provision for us. We are grateful for those who willingly sacrifice to invest personally and financially in our mission and pray for others to join us in serving those who are hurting. We are grateful for each person and organization that contributes to the RCCC whether through referrals, donations, or prayer!

### RCCC DATA

# 1,996 COUNSELING SESSIONS



Comfort,  
O comfort  
My people.  
ISAIAH 40:1



## COMMUNITY SERVICES

### HOPE COUNSELING CENTERS

As an extension of Richmond's graduate education programs in professional counseling and marriage and family therapy, the university operates a network of seven Hope Counseling Centers in the metropolitan Atlanta area. This ministry enables students to hone their clinical skills while providing the community access to high-quality, low-cost counseling from a Christian perspective.

Students offered education to the community as they presented topics relevant to mental health and spiritual well-being to churches and agencies throughout the area. Each year, they continue to provide prayer support on site for attendees of the business prayer breakfasts offered at Cobb Galleria. They also gathered in the fall to pray for attendees at the High Tech Ministry (HTM) breakfast. The follow up report from this event shared the comment card results with students: 276 people are interested in attending Discovery Kickoff; 13 people began a relationship with Jesus Christ; 105 people asked someone from HTM to contact them.

A Richmond student wrote:

*Dear Dr. Hanshew, Just wanted to write you and tell you what a blessing the prayer breakfast was: it was so much more than I think any of us imagined. We prayed heartily for those presenting and those attending, and then the ladies (facilitators) prayed for and anointed each and every one of us. It was deeply moving and impacting and such a privilege to serve in that capacity.*

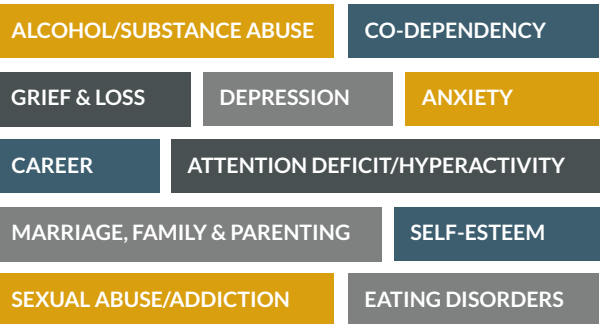
These activities are evidence of Richmond's continuing commitment to serve the body of Christ and the world that God so loves.

#### HOPE CENTER DATA



3,553 COUNSELING SESSIONS

#### ISSUES TREATED



#### HOPE COUNSELING CENTERS LOCATIONS

##### CASCADE

4245 Cascade Road SW, Atlanta

##### CENTERVILLE

3835 Laurel Falls Drive, Snellville

##### MT. PARAN

4200 Northside Parkway, Atlanta

##### MT. ZION

7102 Mt. Zion Boulevard, Jonesboro

##### RIVERSIDE AT SIX FLAGS

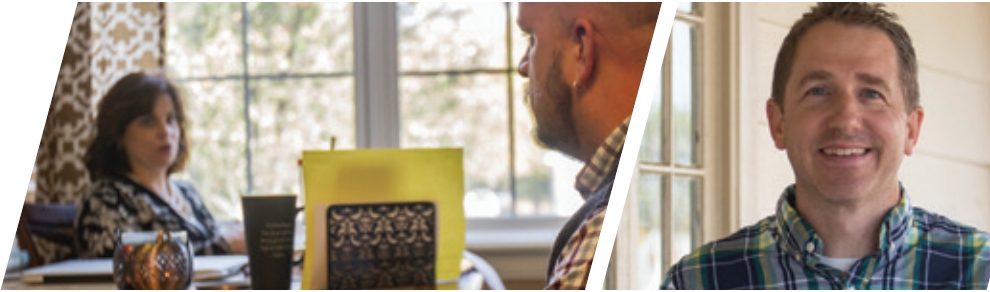
212 Riverside Parkway SW, Austell

##### WEST COBB

1245 Villa Rica Road SW, Marietta

##### WEST RIDGE

3522 Hiram Acworth Hwy, Dallas



*I will bless the LORD  
who has counseled  
me; indeed, my mind  
instructs me in the night.*

PSALM 16:7

## HENEGAR / CBI COUNSELING CENTER

The Henegar/CBI Counseling (HCBI) experienced 2014 as a year of growth in numerous ways. The staff grew to meet demands as the center received 1,875 referrals for counseling services during the year, translating to 16,311 sessions which is a record high. New staff additions included Heather Dryden, Lorrie Slater, Laura Ward, Ani Hernandez-Johnson and Kellie Currin, which brought the number of licensed professionals and therapists to 18. The five interns, who are all students at Richmond Graduate University, provided 947 sessions over the course of the year. All of the doctoral level therapists also served as clinical faculty, teaching a wide array of classes at Richmond and exposing students to a diversity of perspectives.

For HCBI, providing high-quality care for counselees is core to the mission, and referral sources have broadened. From doctor's offices and schools to local churches, HCBI serves individuals from all over the greater Chattanooga/North Georgia area. This reputation has been built by providing ethical and professional care from a distinctively faith-based perspective.

HCBI provides services to all ages, and across the spectrum of diagnoses in addition to life transition issues and spiritual problems. These services are available for individuals, couples and families. There are also several groups for varying issues from adolescent struggles to addictions offered at HCBI. A number of HCBI psychologists provide both personality and educational evaluations. Overall, there has been much intentionality in developing a staff that varies in therapeutic approach and Christian tradition so that they retain flexibility in meeting the individual needs of clients. In fact, many referrals indeed come from recommendations of clients that have already been to HCBI.

*Overall, we saw growth in HCBI, as well as increased opportunities for the center to impact the Chattanooga/North Georgia area. The Lord has used each counselor to enter into the pain of countless lives in a humbling fashion. We pray that the Lord continues to use HCBI in the coming year in mighty ways to bring healing to individuals, families and groups.*

Over the course of the year, HCBI began to develop more of a presence in the local media. Staff members participated in an eight part radio series on Talk Radio 102.3 with local broadcaster Jed Mescon. Topics from addiction to dealing with grief and loss were addressed during this series, which historically has been an award winning presentation. Several therapists have been invited to do television spots coming out of this series, and plans are being constructed for ongoing television and radio exposure in the Chattanooga market.

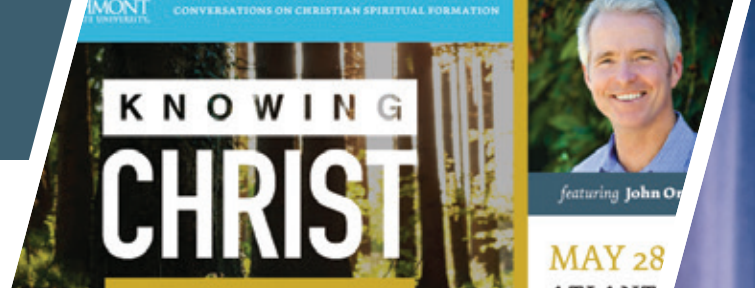
### HCBI DATA

A RECORD HIGH **16,311** COUNSELING SESSIONS

REFERRALS FOR COUNSELING SERVICES **1,875**

**8** RADIO SEGMENTS WITH RICHMONT COUNSELORS IN CHATTANOOGA, TENNESSEE

# EVENTS AND HONORS



## KNOWING CHRIST CONFERENCE FEATURING JOHN ORTBERG

It was a great pleasure to host internationally renowned author and speaker, John Ortberg, Jr., to present: *“Knowing Christ — Experiencing Up Here... Down There: Life in the Kingdom.”* This two-day conference in May was hosted at Fellowship Bible Church in Roswell, Georgia and was attended by pastors, parachurch organization leaders, and students. Teaching on spiritual formation and the role that the church can play, Ortberg equipped attendees to utilize ministry strategies that are contextually relevant and theologically sound in order to communicate the gospel in our contemporary and diverse world. Visit the Richmond YouTube Channel: [richmont.edu/youtube](http://richmont.edu/youtube) to view a conference video.

## RICHMONT NOTED IN CHARISMA MAGAZINE’S “BEST SCHOOLS” LIST

In May, Richmond Graduate University was listed by *Charisma Magazine* as one of the “Best Graduate Schools, Seminaries and Online Education” providers. This marked the university’s first time being featured on this list as well as a growing relationship with the magazine.

Starting with a list of 205 schools that offer master’s and doctoral degrees, *Charisma Magazine* created a comprehensive list to aid potential graduate students in their search for the best advanced degree program in their area of interest. This year’s list featured Richmond alongside institutions such as Liberty University, Asbury Theological Seminary, Oral Roberts University and Fuller Theological Seminary. Additionally, Richmond’s President composed an article called: *“A Wisdom-Based Formula for Success: Why advancing your education isn’t just about traditional ROI.”* The full article was featured online (see <http://bit.ly/1HTdWUU>) and in print.

## ALUMNI EVENTS

In September, Dr. Jana Pressley presented “Sacred Dissonance: Attending to Client Spirituality and Religiosity in Complex Trauma Treatment” at the fall alumni reunion. This year was the 10 year reunion for the class of 2004 and more than 150 alumni were in attendance. The evening workshop was extremely well attended and Pressley’s presentation helped counselors and educators understand the manner in which developmental trauma can impact or be impacted by spirituality. Participants also had the opportunity to earn three hours of NBCC approved continuing education credit.

## PROFESSOR TRIPS

Dr. Vanessa Snyder, Assistant Professor of Counseling, partnered with Hope for Justice in Moldova to conduct research and provide training on the “heart trauma model” for staff working with victims of sex trafficking.

Dr. Sonja Sutherland, Assistant Professor of Counseling, partnered with Regent University to teach master’s level courses to counselors and therapists through Uganda Christian University. Approximately 100 Ugandan therapists were trained on assessment, counseling as a science, and counselor supervision.

## THE GREATER RACE

Richmont proudly sent a team of four racers and two volunteers to participate in the Community Foundation of Greater Chattanooga’s “GeoCASH Adventure” race. The race celebrated the Foundation’s 50th Anniversary and required the racers to find hidden objects by means of GPS coordinates.



# CHARISMA'S BEST GRADUATE SCHOOLS AND SEMINARIES

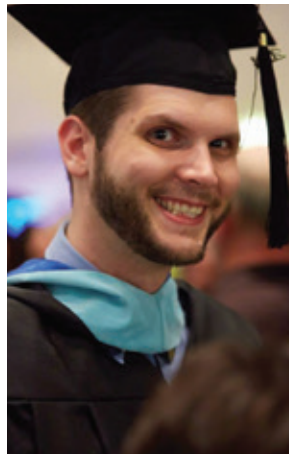


## GRADUATION 2014

In May, 75 students participated in the Richmond's spring graduation ceremony. The university awarded degrees in Marriage and Family Therapy, Christian Psychological Studies and Professional Counseling. This year also marked the first class to graduate from Richmond's School of Ministry with their Master of Arts in Ministry.

In addition to honoring this year's graduates, several administrators and one alumna were honored. This year, Richmond named Dr. Kenyon Knapp as 2014's Distinguished Alumnus. A 2005 graduate, Knapp is a tenured Associate Professor of Counseling at Mercer University in Atlanta, Georgia, where he teaches master's and doctoral level courses. Similarly, Ronald Bunger, Richmond's Chattanooga campus librarian, received this year's Peterson Award for the commitment and service he has shown to the university that has consistently exceeded his job demands and institutional expectations. Dr. DeAnne Terrell was also honored for 15 years of service as the Dean of Students. She transitioned at the end of the academic year to begin teaching at John Brown University in Siloam Springs, Arkansas.

The university was also pleased to welcome Dr. Gary Moon, Executive Director of the Martin Institute for Christianity and Culture and the Dallas Willard Center for Christian Spiritual Formation at Westmont College and the Executive Director of the Renovaré International Institute for Christian Spiritual Formation, as this year's commencement speaker. A licensed psychologist, Moon has been connected to Richmond for many years as a faculty member and former president.



## OTHER CONTINUING EDUCATION EVENTS

- Jeff Ashby, Ph.D., ABPP presented "*Making Professional Ethics Practical*"
- Cara Cochran, Ph.D., LPC, LMFT presented "*Foundations of Supervision*"
- Jana Pressley, Psy.D. presented "*Trauma in the Developmental Context*"
- Joseph Spinazzola, Ph.D. presented "*Adult Trauma Intervention*"
- Erin Rayburn, MAMFT presented an "*Equine Therapy Demonstration*"
- William Doverspike, Ph.D. presented "*DSM-5 for Counselors*"
- Jon Ebert, Psy.D. presented "*Child Trauma Intervention*"
- Wendy D'Andrea, Ph.D. presented "*Trauma and Biology*"

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*Without counsel plans fail, but with many advisers they succeed.*

**PROVERBS 15:22**

“I am so appreciative of the Board’s commitment to Richmont. Besides substantial financial resources, these men and women dedicate their business, intellectual, and social skills to every aspect of my alma mater. As trustees, we are granted a unique opportunity to impact thousands of lives by participating in educating the brightest Christian scholars who change the world one life at a time. What could be a greater or more satisfying blessing?”

DR. DAVID AYCOCK, VICE CHAIR ELECT

“I don’t know of any other organization that better prepares people to do more impactful work in people’s lives than Richmont. Since the smallest building block in society is the family, where better to impact multiple generations through helping even just one family member? Our graduates meet people right where they are in their pain and suffering. Because of Richmont’s integration of the gospel and counseling, the work done in clients’ lives is not just temporal, but eternal. Whether spoken explicitly or “living Jesus” for their clients, our graduates bring the Healer into the counseling environment every day. More generational impact for good can be made by a Richmont graduate than virtually anything else.”

TALLEY CLOWER, BOARD CHAIR ELECT



## FACULTY AND STAFF

### DISTINGUISHED FACULTY

Gary R. Collins, Ph.D.

### EMERITUS FACULTY

David G. Benner, Ph.D.,  
C.Psych.

### LIBRARY FACULTY AND STAFF

Ronald Bunger, M.L.I.S.

Gladys Edwards

John Hughes, M.S.L.S., M.S.

Alison Breeze Mead, M.Ed.,  
M.L.I.S., M.S.

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Novell Blain, M.A.

Darwin Blandon

Martha Busby, M.A.

Angie Conroy

Jennifer Cooper

Larry Crow

Adam Dark

George Dempsey, M.Ed., M.A.

Leland Eliason, D.Min.\*

Keny Felix, Ph.D.\*

Trent Gilbert\*

Evalin Rhodes Hanshew, Ph.D.\*

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Mary Plisco, Ph.D.

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DeAnne Terrell, Ph.D.\*

Glenda Thompson

Travis Young, M.A.

Liza Wright, M.A.

### RICHMONT COMMUNITY COUNSELING CENTER CLINICAL STAFF

Rebeca Durand, M.A.

Michelle Shelley, M.A.

### HENEGAR/CBI COUNSELING CENTER CLINICAL & ADMINISTRATIVE STAFF

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Kellie Currin, M.A.

Edward Doreau, M.A.

Heather Dryden, M.A.

Jeffrey Eckert, Psy.D.

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M. Gaye Stone, Ph.D.

Kayla Syler

Ryan Thompson, Psy.D.

Meaghan Warnock, M.A.

Jama White, Psy.D.

Yohunnah Woods-Moton, M.A.

Laura Ward, M.A.

Donna Williams

Michael Williams, M.A.

\* Denotes members of  
Richmont's Administrative  
Council

## SCHOOLS OF COUNSELING & PSYCHOLOGY

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Evalin Rhodes Hanshew, Ph.D.\*

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Jana Pressley, Psy.D.

Brittany Rader, Ph.D.

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Angela Schaffner, Ph.D.

James Siwy, Ph.D.

Steven Snook, Ph.D.

Joseph Spinazzola, Ph.D.

Michael Sytsma, Ph.D.

Siang-Yang Tan, Ph.D.

Brenda Wagner, Ph.D.

Sandra Wilson, Ph.D.

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Jeannine Brown, Ph.D.

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Leland Eliason, Th.D.\*

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Marty Goehring, Ph.D.

Timothy Harbin, D.Min.

Scott Harrower, Ph.D.

Gary Moon, Ph.D.

Lyn Nixon, Ph.D.

Sharon Rowland, D.Min.

Daniel Sartor, Ph.D.

James D. Smith, III, Th.D.

Michael Stewart, D.Min.\*

Peter Vogt, Ph.D.

Rev. Bill Willits, M.Div.

Rev. Courtney Wright

# PUBLICATIONS / PRESENTATIONS / AWARDS

## RICHMONT FACULTY, STAFF AND STUDENTS

(July 1, 2013-June 30, 2014)

### AMANDA BLACKBURN, PSY.D.

Blackburn, A. M., Weisgerber, C., & Shelley, M. (2014). Behavioral approaches to treatment. In K.S. Flanagan & S. E. Hall (Eds.), *Christianity and Developmental Psychopathology: Foundations and Approaches* (pp. 282-318). Downers Grove: InterVarsity Press.

Brown, P., Blackburn, A.M., Fischer, S. K. (2014). *Impact of Grace on the Experience of Shame from Childhood Sexual Abuse*. Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

### PEARL BROWN, 2015 M.A. CANDIDATE

Brown, P. L., Blackburn, A. M., Fischer, S. K. (2014). *Shame experienced from childhood sexual abuse: Is grace a moderator?* Poster presented at the International Conference of Christian Association for Psychological Studies, Atlanta, GA.

Brown, P. (2014). *Impact of Grace on the Experience of Shame from Childhood Sexual Abuse*. Richmond Graduate University. Atlanta, GA.

### JEANNINE BROWN, PH.D.

Brown, J.K., Green, J.B., Perrin, N., eds. (2013). *Dictionary of Jesus and the Gospels*. 2d ed. Downers Grove: InterVarsity Press.

Brown, J.K., Green, J.B., Perrin, N., eds. (2013). "Matthew, Gospel of," "Narrative Criticism," and "Justice, Righteousness." *Dictionary of Jesus and the Gospels*. Downers Grove: InterVarsity Press.

Brown, J.K. (2014). *Is the Future of Biblical Theology Story-Shaped?* Paper presented at Christian Scholars' Conference. Nashville, TN.

\*Dr. Brown was invited in 2014 as a guest respondent at "Conversation on the Bible," an event hosted by *Christianity Today* in Chicago, IL.

### DAVID COOPER, D.MIN.

Cooper, D. (2013). *Unfinished Business*. Lake Mary: Charisma House.

### ASHLEY DILLON, 2015 M.A. CANDIDATE

Dillon, A. R. & Sisemore, T. A. (2014). *Adopting parents' view of grace and report of behavior and mood of biological children without an adopted sibling, anticipating an adopted sibling, and those who already have adopted siblings* (Master's thesis). Richmond Graduate University, Chattanooga, TN. Paper presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

### WILLIAM DOVERSPIKE, PH.D.

Doverspike, W. F. (2014). [Review of the book, *The ethics of private practice: A practical guide for mental health clinicians* by J. E. Barnett, J. Zimmerman, & S. Walfish (2014). New York: Oxford University Press]. *Independent Practitioner*, 34(4), 134-135.

Doverspike, W. F. (2014). *Como hacerte miserable a ti mismo: Descubriendo los secretos de la infelicidad [How to make yourself miserable: Discovering the secrets to unhappiness]* (June De La Rosa, Trans.). (Original work published 2009).

Doverspike, W. F. (2014). [Review of the book, *Issues and ethics in the helping professions* (9th ed.) by G. Corey, M. S. Corey, C. Corey, &

P. Callanan (2015). Belmont, CA: Brooks/Cole, Cengage]. *Georgia Psychologist*, 68(1), 16.

Doverspike, W. F., Meck, D., Sauls, M., Campbell, L., & Strozier, M. (2013). Commentary from the licensing board: Using psychological assistants and psychometrists. *Georgia Psychologist*, 67(3), 18-19.

Doverspike, W. F. (2013). DSM-5 in development: Substance use disorders. *Georgia Psychologist*, 67(1), 8-9.

Doverspike, W. F. (2014). *Ethical Risk Management: Avoiding the Top Ten Ethical Pitfalls*. Ethics workshop presented at the DeKalb County Community Service Board, Decatur, Georgia.

Doverspike, W. F. (2014). *Ethics for Mental Health Professionals: Avoiding the Top Ten Ethical Pitfalls*. Ethics workshop presented at presented at Ridgeview Institute, Smyrna, Georgia.

Doverspike, W. F. (2014). *DSM-5 and ICD-10 for mental health professionals: Conceptual overview and coding examples*. Workshop presented at Middle Georgia State College, Macon, Georgia.

Doverspike, W. F. (2014). *Introduction to the DSM-5: Conceptual Overview and Practical Application*. Workshop presented at Ridgeview Institute, Smyrna, Georgia.

Doverspike, W. F. (2014). *DSM-5 for Counselors*. Workshop presented at Richmond Graduate University, Atlanta, Georgia.

Doverspike, W. F. (2014). *DSM-5 for School Psychologists*. Workshop presented at Clayton County Public Schools, Jonesboro, Georgia.

Sauls, M., Campbell, L., Doverspike, W. F., Meck, D., & Strozier, M. (2014). *Changes in the Licensing Board Rules for Psychologists: New CE requirements for the 2015-2016 Cycle*. Ethics workshop presented at the Annual Meeting of the Georgia Psychological Association, Classic Center, Athens, Georgia.

Doverspike, W. F. (2013). *Introduction to the DSM-5: Conceptual Overview and Practical Application [Basic Training]*. Workshop presented at the Georgia Association of Community Service Boards, Anderson Conference Center, Macon, Georgia.

Doverspike, W. F. (2013). *Moving from DSM-IV to DSM-5 to ICD-10: Case Examples [Advanced Training]*. Workshop presented at Ridgeview Institute, Smyrna, Georgia.

Doverspike, W. F. (2013). *Introduction to the DSM-5: Conceptual Overview and Practical Application*. Workshop presented at the Department of Psychology, Emory University, Atlanta, Georgia.

### KENY FELIX, PH.D.

Felix, K. (2014). *The Journey Toward Intimacy: Building Blocks of Healthy Marriage in Diverse Cultures*. Presented at the Multicultural Christian Counseling Conference of the American Association of Christian Counselors. San Diego, CA.

Felix, K. (2014). *Diversity Among Blacks: Implications for Counseling*. Presented at the 26th Annual Convention and Regional Conference of the Licensed Professional Counselors Association of Georgia. Atlanta, GA.

White, J., Felix, K., Hanshew, E.R., Plisco, M. & Terrell, D. (2014). *Cultivating empathy skills: A counselor education intervention*. Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

### **SARAH FISCHER, PH.D.**

Fischer, S.K. (2013). *Individual Differences in Emotional Response to Music* (Doctoral Dissertation). University of Tennessee, Knoxville, TN. Retrieved from [http://trace.tennessee.edu/utk\\_graddiss/1719](http://trace.tennessee.edu/utk_graddiss/1719)

Brown, P., Blackburn, A.M., Fischer, S. K. (2014). *Impact of Grace on the Experience of Shame from Childhood Sexual Abuse*. Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

### **TRENT GILBERT**

Gilbert, T. (2014). *When Generations Collide: What Starbucks, American Girl, Apple and Disney can teach us about recruiting graduate students*. Presented at the National Association of Graduate Admissions Professionals (NAGAP) Summer Institute. Las Vegas, NV.

### **JERRY GLADSON, PH.D.**

Gladson, J. (2013). *A Critical and Exegetical Commentary on the Book of Ruth*. Lewiston, NY: Edwin Mellen.

### **EVALIN RHODES HANSHEW, PH.D.**

White, J., Felix, K. Hanshew, E.R., Plisco, M. & Terrell, D. (2014). *Cultivating empathy skills: A counselor education intervention*. Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

### **SCOTT HARROWER, PH.D.**

Harrower, S. (2013). A Trinitarian Doctrine of Christian Vocation. *The Crucible: Theology and Ministry*, 5.2. Retrieved from <http://bit.ly/1cCgJTp>

Harrower, S. & Sutton, B. (2013). Choosing the Whole over Its Parts: Engaging James Dunn on Jesus' Isaianic Self-Understanding. *Trinity Journal*, 34/2, 209-226. Retrieved from <https://www.trinity.com/files/2011/09/Trinity-Journal-Fall-2013-cover.pdf>.

Harrower, S. (2013). The Unity Between the Father and the Son in Luke-Acts (article translated into Mandarin). *I Believe in the Trinity: Symposium on the Biblical Foundation for the Doctrine of the Trinity*. Melbourne: MST Press.

### **TEQUILLA HILL, PH.D.**

Hill, T. (2013). Marriage and Family Therapists Self-Care: An Ethical Imperative. *The Georgia Association for Marriage and Family Therapy*. Retrieved from <http://www.gamft.org/wp-content/uploads/2013/08/MFTs-Self-Care-an-Ethical-Imperative.pdf>.

### **JOHN HUGHES, M.S.L.S., M.S.**

Panu, S., Plisco, M.K., Hughes, J.P. (2014). *The effect of traditional martial arts on mindfulness and psychological well-being*. Poster presented at the annual meeting of the Southeastern Psychological Association Annual Conference. Atlanta, GA.

## CONVERSATIONS JOURNAL

### Highlights

- *Conversations* was pleased to welcome six new advertisers in 2014. By way of promoting and solidifying the connection of our newest feature column, "As for Me and My House," *Conversations* partnered with publishers that produce resources and books on spiritual formation for children.
- Various promotions and give-aways took place monthly via the website and through the journal's Facebook group. Social media continues to be beneficial for the publication with a very involved community of participants and forum for discussion.
- The annual editors meeting took place in May in Atlanta, Georgia. Alan Fadling was introduced as the newest Section Editor for the "Life Together" section. The team discussed future themes, new writers, and fundraising for improvements to the digital issue.

Visit [conversationsjournal.com](http://conversationsjournal.com)



### PARTNER ORGANIZATIONS



Richmont Graduate University  
Dallas Willard Center for Spiritual Formation  
Spiritual Formation Forum  
Renovaré  
Apprentice Institute

NewWay Ministries  
Evangelical Spiritual Directors Association  
The Transforming Center  
Leadership Transformations  
InterVarsity Press  
Ashland Theological Seminary

Spring Arbor University  
Christian Association for Psychological Studies  
Metamorphia  
Soul Care  
Anam Cara

## PUBLICATIONS / PRESENTATIONS / AWARDS (cont.)

### GARY MOON, PH.D.

- Moon, G. W. (2013). *Time Travel and Grace*. Chapel presentation for Westmont College. Santa Barbara, CA.
- Moon, G.W. (2013). *Christian Spiritual Formation*. Westmont Faculty Retreat, Hamilton, MT.
- Moon, G. W. (2013). *Spiritual Direction and Soul Care: Embracing God's Presence in your Practice*. Presented at the American Association of Christian Counselors International Conference. Nashville, TN.
- Moon, G. W. (2013). *Transformational Psychology: Core Spiritual Practices for Effective Counseling and Psychotherapy*. Presented at the American Association of Christian Counselors International Conference. Nashville, TN.
- Moon, G. W. (2013). *Dallas Willard Tribute*. Presented at the Apprentice Institute National Conference. Wichita, KS.
- Moon, G. W. (2013). *The Cycle of Grace*. Presented at the Life Connections Fundraising Banquet. Tampa, FL.
- Moon, G. W. (2014). *The Cycle of Grace: Which Way Around*. Presented at an event for Bishop Todd Hunter. Newport Beach, CA.
- Moon, G. W. (2014). *Integration of Psychology and Theology: The Next 50 Years*. Presented at Fuller Theological Seminary in celebration of the first 50 years of the Founding of the Graduate School of Psychology. Pasadena, CA.
- Moon, G. W. (2014). *Dying to Know: Knowing Christ as a Way of Daily Life*. Presented at the Renovaré Institute. London, UK.
- Moon, G. W. (2014). *The Renovaré Institute: A mini-course*. Presented at Renovaré International Conference. Houston, TX.
- Moon, G. W. (2014). *A Tribute to Dallas Willard: Panel Discussion*. Presented at the Renovaré International Conference. Houston, TX.
- Moon, G. W. (2014). *Richmont Graduate University Commencement Address*. Atlanta, GA.
- Moon, G. W. (2014). *Transformation Psychology*. Presented at the Renovaré Singapore International Conference. Singapore.
- Moon, G. W. *Renovaré Institute: A Mini Course*. Presented at the Renovaré Singapore International Conference. Singapore.
- Moon, G. W. (2014). *New Orleans Baptist Theological Seminary Faculty Retreat*. New Orleans, LA.
- Moon, G. W. (2014). *Spiritual Formation: A Strange Way to Avoid Burnout*. Presented at the Flourishing Conference for Indiana Wesleyan University. Marion, IN.
- Moon, G. W. (2014). *Spiritual Formation: The Cycle of Grace and Burnout Prevention*. Presented at the Flourishing Conference for Indiana Wesleyan University. Marion, IN.

### SYLVAIN PANU, 2015 M.A. CANDIDATE

- Panu, S., Plisco, M.K., Hughes, J.P. (2014). *The effect of traditional martial arts on mindfulness and psychological well-being*. Poster presented at the annual meeting of the Southeastern Psychological Association Annual Conference. Atlanta, GA.

### DIANE, PEARCE, PH.D.

- Pearce, D. (2014). *Misfit to Masterpiece: Uncovering the Secrets to Changing Your Legacy*. Atlanta, GA: Legacy Strategy Incorporated.

### JANA PRESSLEY, PSY.D.

- Pressley, J., Smith, R., Smith, K., Waters, L., & Abraham, R. (2014). *Connections between trauma, survival, and resilience in an urban context: Preliminary results from a qualitative study*. Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.
- Pressley, J. (2014). *A sacred journey: The therapeutic process with adult survivors of complex trauma*. Seminar presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.
- Pressley, J. & Spinazzola, J. (under contract). *Treating complex trauma among adult survivors of Christian faith*. In Aten, J., & Walker, D. (eds.). *Treating trauma in Christian counseling and psychotherapy*. Downers Grove, IL: InterVarsity Press.
- Pressley, J., & Vanden Hoek, K. K. (2014). *Psychodynamic and attachment-based approaches to treatment*. In K.S. Flanagan & S. E. Hall (eds.), *Christianity and Developmental Psychopathology: Theory and Application for Working with Youth*. Downers Grove: InterVarsity Press.
- Pressley, J. & Flanagan, K. (2014). *Promoting a social justice orientation through research and scholarship*. Poster presented at the Mid-Winter Annual National Council of Schools and Programs of Professional Psychology (NCSP) conference. New Orleans, LA.
- Flanagan, K. S., Pressley, J., Davis, E., Aten, J., Sanders, M., Carter, J. C., Jackson, A., & Kent, J. (2013). *Spiritual formation training in the Wheaton College Psy.D. Program*. *Journal of Psychology and Christianity*, 32, 340-351.
- Pressley, J. (July 2013). *Disrupted faith: Attending to client spirituality in complex trauma intervention*. Presented lecture at the 2nd Annual Trauma Center Summer Institute. Hyannis, MA.

### MARY PLISCO, PH.D.

- Panu, S., Plisco, M.K., Hughes, J.P. (2014). *The effect of traditional martial arts on mindfulness and psychological well-being*. Poster presented at the annual meeting of the Southeastern Psychological Association Annual Conference. Atlanta, GA.
- White, J., Felix, K. Hanshew, E.R., Plisco, M. & Terrell, D. (2014). *Cultivating empathy skills: A counselor education intervention*. Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

### JENNA RIEMERSMA, 2014 M.A. CANDIDATE

- Riemersma, J., & Sytsma, M. (2013). *A New Generation of Sexual Addiction*. *Sexual Addiction & Compulsivity*, 20(4), 306-322.
- Riemersma, J., & Sytsma, M. (2014). *A New Generation of Sexual Addiction: Etiology and Treatment Implication*. Presented at the Christian Association for Psychological Studies International Conference. Atlanta, GA.

### DOUGLAS ROSENAU, ED.D.

- Rosenau, D. & Sytsma, M. (2014). *The Disciplines of Intimacy: Experiencing Passionate Lovemaking*. Post-Conference Workshop presented at the Christian Association of Psychological Studies International Conference. Atlanta, GA.
- Rosenau, D. & Sytsma, M. (2014). *Sexual Communication: The Heart of Passionate Intimacy*. Presented at the American Association of Christian Counselors National Conference. Branson, MO.

Rosenau, D., Neel, D. (2013). *The Colors of Intimacy: A Model for Enriching Marital Lovemaking*. Presented at the American Association of Christian Counselors World Conference. Nashville, TN.

Rosenau, D. & Taylor, D. (2014). *Hot Monogamy: Enriching Marital Lovemaking*. Presented at the American Association of Christian Counselors Marriage & Family Summit. San Diego, CA.

#### **SHARON ROWLAND, PH.D.**

Rowland, Sharon. (2013). *Summer Apprenticeship to Jesus: North-east Ohio Collegiate Series*. Chagrin Falls, OH.

Rowland, Sharon. (2013). *Discipleship as Life in the Kingdom of God: The Spirituality of Dallas Willard*. Doctor of Ministry course designed for Ashland Theological Seminary. Ashland, OH.

Rowland, Sharon. (2014). *Spiritual Formation as Apprenticeship to Jesus*. Doctor of Ministry course designed for Ashland Theological Seminary. Ashland, OH.

#### **DAN SARTOR, PH.D.**

Mills, C. & Sartor, D. C. (2014). *Attending to Sexual Crises: Triage 101 for First Responders*. Workshop presented for pastors and ministers sponsored by The True Intimacy Project. Cedartown, GA.

Mills, C. & Sartor, D. C. (2014). *Responding to Pornography Addiction and Sexual Compulsions: Identifying, Understanding, and Facilitating Recovery in Ministry*. Workshop presented for pastors and ministers sponsored by The True Intimacy Project and Richmond Graduate University. Lawrenceville, GA.

Sartor, D. C. & Sharp, N. (2014). *Comparing grace and shame as factors of disclosure or concealment of same-sex attraction among men from Christian families of origin*. Workshop presented at the Christian Association of Psychological Studies International Conference. Atlanta, GA.

Sartor, D. C. (2014). *Responding to Pornography Addiction and Sexual Compulsions: Identifying, Understanding, and Facilitating Recovery in Mental Health Care*. Continuing Education workshop presented for mental health professionals sponsored by The True Intimacy Project and Richmond Graduate University. Atlanta, GA.

#### **TIM SISEMORE, PH.D.**

Sisemore, T.A. (2014). A Story of Grace. *Christian Psychology Around the World* (forthcoming).

Sisemore, T.A. (2013). Comment on Bratus, "Notes on the outer circle of opponents of Christian psychology." *Christian Psychology Around the World*. No. 3. Retrieved from <http://emcapp.ignis.de>.

Sisemore, T.A. (2013). Comment on Hefti, Kagi, & Schmid: The value of empirical research for the clinical practice of a Christian specialist clinic for psychosomatics, psychiatry, and psychotherapy. *Christian Psychology Around the World*. No. 4. Retrieved from <http://emcapp.ignis.de>.

Dillon, A. R. & Sisemore, T. A. (2014). *Adopting parents' view of grace and report of behavior and mood of biological children without an adopted sibling, anticipating an adopted sibling, and those who already have adopted siblings* (Master's thesis). Richmond Graduate University, Chattanooga, TN. Paper presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

#### **ERICA SKIDMORE, PH.D.**

Skidmore, E. & Skidmore, B. (2014). A Bed for the King. On Purpose Press: <http://www.onpurposepress.com/a-bed-for-the-king>

#### **REV. JAMES D. SMITH, III, TH.D.**

Smith, III, J. (2013). *Dorothy Carey: Insights for Cross-Cultural Workers*. Lectures delivered at Evangelical Missiological Society Meetings. Los Angeles, CA & San Diego, CA.

Smith, III, J. (2013). Honoring Our History: JFK at SDSU interview. *Aztec E-News*. (April, 2013), 2.

Smith, III, J. (2014). *How The Far West Was Won*. This 10 public lecture series was conducted at Bethel Seminary. San Diego, CA.

Smith, III, J. (2014). Major League Baseball Tribute – Billy Sunday and Deacon White. *Sports Spectrum*. Retrieved from <http://www.sportspectrum.com/articles/2013/12/30/major-league-baseball-tribute-billy-sunday-and-deacon-white>.

\*In addition to teaching at La Jolla Christian Fellowship and College Avenue Baptist Church, Dr. Smith serves as Professor of Church History at Bethel Seminary in San Diego, California.

#### **VANESSA SNYDER, PH.D.**

Snyder, V. & Dailey, F. (2013). *Research in Treatment of Complex Trauma in Human Trafficking*. Workshop presented at the International Society for the Study of Trauma and Dissociation Annual Conference. Baltimore, MD.

Snyder, V. & Dailey, F. (2013). *The Sex Trafficking Epidemic: Education to Direct Services and Program Development*. Poster presented at the Association for Counselor Education and Supervision Annual Conference. Denver, CO.

Snyder, V. (2014). *Complex Trauma in Human Trafficking: Research in Treatment*. Presented at the Christian Association for Psychological Studies Annual Conference. Atlanta, GA.

#### **JOSEPH SPINNAZOLA, PH.D.**

Spinazzola, J., Hodgdon, H., Liang, L., Ford, J., Layne, C., Pynoos, R., Stolbach, B., & Kisiel, C. (2014). Unseen wounds: The contribution of psychological maltreatment to child and adolescent mental health and risk outcomes in a national sample. *Psychological Trauma: Theory, Research, Practice and Policy*, 6(S1), S18-S28.

Warner, E., Spinazzola, J., Westcott, A., Gunn, C., & Hodgdon, H. (2014). The body can change the score: Empirical support for somatic regulation in the treatment of traumatized adolescents. *Journal of Child & Adolescent Trauma*, 7(4), 237-246.

Van der Kolk, B., Stone, L., West, J., Rhodes, A., Emerson, D., Suvak, M., & Spinazzola, J. (2014). Yoga as an adjunctive treatment for Posttraumatic Stress Disorder: A randomized controlled trial. *Journal of Clinical Psychiatry*, 75(6):e559-e565.

Kisiel, C., Fehrenbach, T., Liang, L., Stolbach, B., Griffin, G., McClelland, G., Maj, N., Steinberg, A., Vivrette, R., & Spinazzola, J. (2014). Examining child sexual abuse in relation to complex patterns of trauma exposure within the National Child Traumatic Stress Network. *Psychological Trauma: Theory, Research, Practice and Policy*, 6(S1), S29-S39.

Goldman Fraser, J., Griffin, J., Barto, B., Lo, C., Wenz-Gross, C., Spinazzola, J., Bodian, R., Nisenbaum, J., & Dym Bartlett, J. (2014). Implementation of a workforce initiative to build trauma-informed child welfare practice and services: Findings from the Massachusetts Child Trauma Project. *Child and Youth Services Review*, 44, 233-242.

Ford, J., Gross, D., Green, C., Levine, J., Spinazzola, J., & van der Kolk, B. (2013). Clinical significance of a proposed developmental trauma diagnosis: Results of an international survey of clinicians. *Journal of Clinical Psychiatry*, 74(8), 841-849.

Kagan, R., & Spinazzola, J. (2013). Real Life Heroes: Application of a developmental, resilience-centered treatment model for children in residential treatment. *Journal of Family Violence*, 28(7), 705-715.

## PUBLICATIONS / PRESENTATIONS / AWARDS (cont.)

- Kinniburgh, K., Hodgdon, H., Gabowitz, D., Blaustein, M. & Spinazzola, J. (2013, in press). Developing and implementing trauma informed programming in two residential settings using the ARC framework. *Journal of Family Violence*, 28(7), 679-692.
- D'Andrea, W., Bergholz, B., Fortunao, A., & Spinazzola, J. (2013, in press). Play to the Whistle: A Pilot Investigation of a Trauma-Informed Sports-Based Intervention for Girls in Residential Treatment. *Journal of Family Violence*, 28(7), 739-749.
- Zelechoski, A., Sharma, R., Beserra, K., Miguel, J., DeMarco, M., & Spinazzola, J. (2013, in press). Traumatized youth in residential treatment settings: Prevalence, clinical presentation, treatment, and policy Implications. *Journal of Family Violence*, 28(7), 639-652.
- MICHAEL SYTSMA, PH.D.**
- Riemersma, J., & Sytsma, M. (2013). A New Generation of Sexual Addiction. *Sexual Addiction & Compulsivity*, 20(4), 306-322.
- Riemersma, J., & Sytsma, M. (2014). *A New Generation of Sexual Addiction: Etiology and Treatment Implication*. Presented at the Christian Association for Psychological Studies International Conference. Atlanta, GA.
- Rosenau, D. & Sytsma, M. (2014). *The Disciplines of Intimacy: Experiencing Passionate Lovemaking*. Post-conference workshop presented at the Christian Association of Psychological Studies International Conference. Atlanta, GA.
- Rosenau, D. & Sytsma, M. (2014). *Sexual Communication: The Heart of Passionate Intimacy*. Presented at the American Association of Christian Counselors National Conference. Branson, MO.
- Sytsma, M. (2014). Taking the first step toward intimacy in marriage. *Christian Counseling Connection*, 19(4), 10.
- Sytsma, M., & Smith-Vaniz, K. (2013) *Do You Wanna' Make Love?: The Art of Sexual Initiation*. Presented at the American Association of Christian Counselors World Conference. Nashville, TN.
- SIANG-YANG TAN, PH.D.**
- Tan, S. Y. (2014). *Counseling and psychotherapy: A Christian perspective* (Korean edition). Seoul, Republic of Korea: Jireh Publishing Company.
- Tan, S. Y., & Castillo, M. (2014). Self-care and beyond: A brief literature review from a Christian perspective. *Journal of Psychology and Christianity*, 33, 90-95.
- Tan, S. Y. (2014). Basic principles of effective Christian counseling. In E. Ng (Ed.), *Culturally sensitive Christian counseling in Asia* (pp. 61-72). Petaling Jaya, Selangor, Malaysia: NACC Malaysia.
- Tan, S. Y., & Dong, N. J. (2014). Psychotherapy with members of Asian American churches and spiritual traditions. In P.S. Richards & A.E. Bergin (Eds.), *Handbook of psychotherapy and religious diversity* (2nd ed., pp. 423-450). Washington, DC: American Psychological Association.
- Tan, S. Y. (2014). *COUN 504: Theories of Counseling and Treatment Models* (15 DVDs), American Association of Christian Counselors.
- Tan, S. Y. (2014). *Christian Counseling 2.0* (3DVDs), American Association of Christian Counselors.
- Tan, S. Y., & Worthington, E. L. Jr. (2014). *The BEST model: Using biblically-based empirically supported treatments*. Twelve-hour intensive workshop presented at the American Association of Christian Counselors National Conference. Branson, MO.
- Tan, S. Y. (2014). *Where spiritual and emotional health meet: Ministering to the mental health needs of the Asian American church*. Workshop presented at the INFUSE Conference. El Monte, CA.
- Shafranske, E. P., & Tan, S. Y. (2014). *Addressing religion and spirituality in psychotherapy*. Seven-hour workshop presented at the 122nd Annual Convention of the American Psychological Association. Washington, DC.
- Tan, S. Y. (2014). *Resilience and posttraumatic growth*. Workshop/seminar presented at TCA College, Singapore.
- Tan, S. Y. (2014). *Mindfulness and acceptance-based cognitive behavior therapy*. Workshop presented at the Asia Conference on Culturally Sensitive Christian Counseling in Asia, NACC Malaysia, Petaling Jaya, Selangor, Malaysia.
- Tan, S. Y. (2014). *Self-care and beyond: From rest to stewardship and sanctified suffering, and Master consultation*. Workshops presented at the Conference on Wholistic Christian Counseling in Asia. Singapore.
- Tan, S. Y. (2014, July; 2011, July; 2008, June; 2004, May; 2001, Aug.). *The Holy Spirit and Counseling*. Course taught at Tyndale Seminary. Toronto, Ontario, Canada.
- Tan, S. Y. (2014, June; 2013, June; 2012, Sept). *Spirituality and Counseling*. Course taught at TCA College, Singapore.
- Tan, S. Y. (2014, July; 2011, July; 2008, June; 2004, May; 2001, Aug.). *The Holy Spirit and counseling*. Course taught at Tyndale Seminary. Toronto, Ontario, Canada.
- Tan, S. Y. (2014, June; 2013, June; 2012, Sept). *Spirituality and counseling*. Course taught at TCA College, Singapore.
- Tan, S. Y. (2013). Invited Roundtable Lecture on *Integration and beyond: Principled, professional, and personal*, at the Center for Christian Thought, Biola University. La Mirada, CA.
- Tan, S. Y. (2013). *BEST practices: Developing biblically-based empirically supported treatments*. Pre-Conference Workshop presented at the American Association of Christian Counselors World Conference. Nashville, TN.
- Shafranske, E. P., & Tan, S. Y. (2013). *Addressing religion and spirituality in psychotherapy*. Seven-hour workshop presented at the 121st Annual Convention of the American Psychological Association. Honolulu, HI.
- Tan, S. Y. (2013). Invited Roundtable Lecture on *Integration and beyond: Principled, professional, and personal*, at the Center for Christian Thought, Biola University. La Mirada, CA.
- Tan, S. Y. (2013). Addressing religion and spirituality from a cognitive behavioral perspective. In K. Pargament, A., Mahoney, & E. Shafranske (Eds.), *APA handbooks in psychology: APA handbook of psychology, religion, and spirituality*, Vol. 2. (pp. 169-187). Washington DC: American Psychological Association.
- Tan, S. Y. (2013). Lay Christian counseling for general psychological problems. In E.L. Worthington, Jr., E.L. Johnson, J. N. Hook, & J.D. Aten (Eds.), *Evidence-based practices for Christian counseling and psychotherapy*. (pp. 40-58). Downers Grove, IL: InterVarsity Press Academic.
- Tan, S. Y. (2013). Lay counselor training. In R. Sanders (Ed.), *Christian counseling ethics* (2nd ed., pp. 382-396). Downers Grove, IL: InterVarsity Press Academic.
- Tan, S. Y. (2013). Spiritually oriented cognitive behavioral therapy: A Christian approach to transforming people by the way of Christ. In D. W. Appleby & G. Ohlschlager (Eds.), *When God steps in:*

*Transformative encounters and interventions in Christian counseling.* (pp.111-125). Downers Grove, IL: InterVarsity Press Academic.

Tan, S. Y. (2013). Invited Address on "Anger management from a CBT-mindfulness approach", 19th Annual Asian American Mental Health Training Conference. Alhambra, CA.

Tan, S. Y. (2013). Keynote Addresses on "Wholistic Care: Integration of pastoral counseling, inner healing, and spiritual disciplines," Ling Leung Pastoral and Missionary Theological Seminary. Taipei, Taiwan.

#### **DEANNE TERRELL, PH.D.**

White, J., Felix, K. Hanshew, E.R., Plisco, M. & Terrell, D. (2014). *Cultivating empathy skills: A counselor education intervention.* Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

#### **RYAN, THOMPSON, PSY.D.**

Butler, R. W., Fairclough, D. L., Katz, E. R., Kazak, A. E., Noll, R. B., Thompson, R. D., & Sahler, O. J. (2013). Intellectual functioning and multi-dimensional attentional processes in long-term

survivors of a central nervous system related pediatric malignancy. *Life Sciences*, 93, 611-616.

\*Dr. Thompson also participated on a 5-person panel at the Camp House in Chattanooga, TN. The public event was titled: "What is the Face of Mental Illness?: A Mental Health Awareness Forum."

#### **BILL WILLITS, M. DIV.**

Professional presentations in 2013 included: Re: Group Small Groups Conference (Atlanta, GA); Executive Pastors Meeting (Minneapolis, MN); My Father's House International (San Salvador, El Salvador).

Professional presentations in 2014 included: The Lobby Small Groups Conference (Nashville, TN).

#### **JAMA WHITE, PSY.D.**

White, J., Felix, K. Hanshew, E.R., Plisco, M. & Terrell, D. (2014). *Cultivating empathy skills: A counselor education intervention.* Poster presented at the annual meeting of the Christian Association for Psychological Studies. Atlanta, GA.

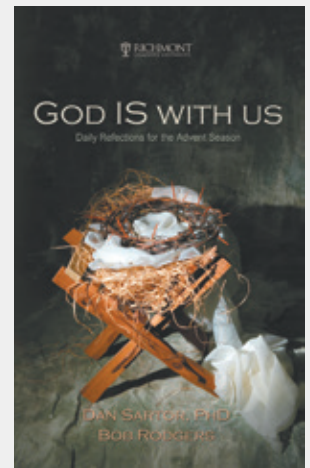
## OTHER PUBLICATIONS

### **Clinical Professor and Richmont's President Pen Advent Devotional**

Clinical faculty member, Dr. Dan Sartor, and Richmont's president, Bob Rodgers, co-authored a new book titled *God is With Us*. Offering daily reflections from the gospels of Matthew and Luke, *God is With Us* seeks to help individuals and families scripturally prepare their minds and hearts during the advent season as the church awaits the celebration of Christ's birth.

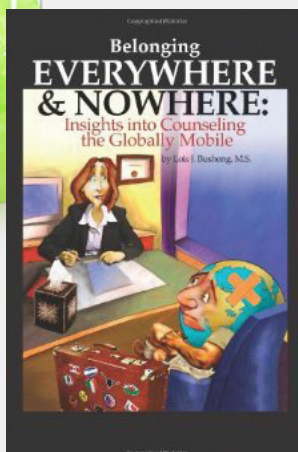
### **A Richmont Professor, Staff member and Alumna co-publish chapter in new InterVarsity Press book**

Dr. Amanda M. Blackburn (Dean of Students & Richmont Faculty member), Christine Weisgerber (Richmont alumna) and Michelle Shelley (Director of the Richmont Community Counseling Center) co-wrote and published the 10th chapter in the groundbreaking *Christianity and Development Psychopathology* book. Published by InterVarsity Press, their chapter was titled "Behavioral Approaches to Treatment" and discussed theoretical and evidence-based approaches to working with children and adolescents through the frameworks of developmental psychopathology and a Christian worldview.



### **Two Richmont Alumnae Publish Books**

Jennifer Hand, a Professional Counseling graduate of Richmont, released her first book *31 Days to Coming Alive*. Quickly, the book found itself on Amazon's list of bestselling devotionals! The impetus for the book first came to Hand while studying at Richmont and today it helps readers easily connect their hearts with Christ in order to come alive in their daily lives. Each daily devotional is written to connect scripture to reader's hearts using life stories and topics such as: coming alive in confidence, coming alive in prayer, coming alive in courage, and coming alive in community.



Lois Bushong, a graduate of the Psychological Studies Institute (now Richmont), published her first book titled: *Belonging Everywhere & Nowhere: Insights into Counseling the Globally Mobile*. A licensed marriage and family therapist, Bushong's book focuses on counseling the "globally mobile" or Third Culture Kids (TCK) and Third Culture Adults (TCA). Her book is the first of its kind on how to effectively counsel clients raised outside of their parents' home culture. Additionally, with the rapid growth amidst the expat community, Bushong's book provides incredibly helpful and timely insights for counselors who are working with the unique circumstances faced by TCK and TCA populations.

# FINANCIALS

Richmont Graduate University ended the 2013-2014 fiscal year in strong financial health. The university is especially proud of the following: its continued ability to collect receivables in a timely manner, sustain a strong current ratio of assets to liabilities, maintain a restricted endowment in support of student scholarships, and pursue a significant level of independent charitable contributions.

Each year, the university engages an independent accounting firm to conduct a full audit of its financial records according to generally accepted accounting principles. Richmont again received a clean audit opinion for the financial results of the 2014 fiscal year. The annual audit includes a report on compliance with requirements of major federal loan programs (Title IV student loans). This report found that the university complied with all current requirements of Government Auditing Standards for the program.

As a whole, the faculty, staff and students of Richmont Graduate University are grateful for every partner who financially invests in the university's mission and vision to provide Christ-centered education and research that advances God's work of healing, restoration, and transformation in the lives of individuals, churches, and communities.



## ASSETS

	2014	2013
<b>Current Assets</b>		
Cash	\$494,760	\$432,881
Investments	\$3,393,141	\$1,574,975
<b>Total Current Assets</b>	<b>\$3,887,901</b>	<b>\$2,007,856</b>
<b>Other Assets</b>		
Land held for investment	\$112,273	\$112,273
Accounts Receivable (net)	\$180,016	\$107,728
Prepaid Expenses	\$108,643	\$45,736
Property and Equipment (net)	\$3,311,942	\$3,708,713
Other Assets	\$35,975	\$69,314
<b>Total Other Assets</b>	<b>\$3,748,849</b>	<b>\$4,043,764</b>
<b>TOTAL ASSETS</b>	<b>\$7,636,750</b>	<b>\$6,051,620</b>

## LIABILITIES AND NET ASSETS

	2014	2013
<b>Current Liabilities</b>		
Accounts Payable	\$202,100	\$271,443
Accrued Payroll	\$139,782	\$67,120
Deferred Income	\$436,567	\$403,297
Accrued Vacation	\$8,531	\$9,223
<b>Total Current Liabilities</b>	<b>\$786,980</b>	<b>\$751,173</b>
<b>Net Assets</b>		
Unrestricted	\$5,503,420	\$4,080,625
Temporarily Restricted	\$1,209,931	\$1,085,403
Permanently Restricted	\$136,419	\$134,419
<b>Total Net Assets</b>	<b>\$6,849,770</b>	<b>\$5,300,447</b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$7,636,750</b>	<b>\$6,051,620</b>

## MOVING TOWARD THE FUTURE

# RICHMONT'S ATLANTA CAMPUS HAS A NEW LOCATION

In December, Richmond Graduate University's metro Atlanta campus relocated to Windy Hill Road off interstate 75 North. After considering approximately 80 potential properties, university administrators identified the 17,800 square foot space which will provides an additional 3,800 square feet compared to the university's previous location. Thanks to a private lead gift of \$1.2 million, and the commitment of the university's alumni and friends, Richmond's Board of Trustees purchased the new office space.

For years to come, Richmond is looking forward to utilizing this new building to grow the institution's capacity through larger classrooms and technology and audio visual improvements and upgrades. The student lounge was designed as a comfortable, accessible, attractive gathering space for individual and group meetings and study time, eating meals, accessing the library, and building friendships. The faculty and administrative offices were designed to create even more interaction between the professors, staff and students. In time, the building will also likely house one of the university's Hope Counseling Centers.

**OUR ATLANTA CAMPUS IS NOW LOCATED AT**  
**1900 The Exchange SE, Building 100**  
**Atlanta, Georgia 30339**

## LEAVE A LEGACY THROUGH A PLANNED GIFT

Through various types of bequests to Richmond Graduate University, you may secure a charitable estate-tax deduction for the value of the gift. Planned gifts are a wonderful way to fulfill your philanthropic goals and generously support the University's mission for years to come. A planned gift can provide for your family, guarantee you income and protect your assets.

You can even make an impact through a gift that costs nothing in your lifetime (a charitable bequest under your will). To learn more about making a planned gift contact Richmond's President, Bob Rodgers, at: 404-835-6132 | [brodgers@richmont.edu](mailto:brodgers@richmont.edu).

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**State Authorization** / Richmont Graduate University is authorized by the Georgia Nonpublic Postsecondary Education Committee and the Tennessee Higher Education Commission. This authorization is renewed annually based on an evaluation of minimum standards concerning the quality of education, ethical business practices, health and safety, and fiscal responsibility.  
**Regional Accreditation** / Richmont Graduate University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. SACSCOC is one of the six regional accrediting agencies recognized by the Council for Higher Education Accreditation. Accreditation is a voluntary process of internal and peer reviews for the improvement of academic quality and demonstration of accountability.